

State of New Jersey  
DEPARTMENT OF COMMUNITY AFFAIRS

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**WEATHERIZATION BULLETIN #417**  
**December 6, 2001**

**To:** Executive Director & Weatherization Managers

**From:** Clarice Sabree-Sylla, Supervisor, OLIEC

**Affected Programs:** DOE and DHS

**Topic:** Lead Safe Weatherization

**Summary:** Provides a definition of what is Lead Safe Weatherization (LSW). Establishes and addresses policy concerning when is LSW necessary and relevant issues regarding testing, deferrals, liability and training. Attached to this bulletin is HUD publication "LEAD PAINT SAFETY: A FIELD GUIDE FOR PAINTING, HOME MAINTENANCE AND RENOVATION WORK".

**DOE WEATHERIZATION PROGRAM NOTICE 01-10, 2. What is LSW?**  
**LEAD SAFE WEATHERIZATION (LSW)** is a set of protocols to be used when disturbing surfaces that may have lead-based paint that will reduce and control the amount of lead dust and paint chips that are generated. The protocols, when designed and followed properly, address compliance with applicable regulations, including state and local regulations, and may reduce the risk of liability associated with the work. The protocols require training to gain an understanding of lead-based paint hazards and their harmful effects and to acquire skills in reducing the lead dust generated when painted surfaces are disturbed in the course of installing energy efficiency measures. The protocols involve set up and clean up practices that contain the spread of the lead dust during Weatherization work and eliminate most traces of the lead dust and debris (generated from the weatherization activities) when work is finished.





The following criteria shall be considered in determining when to perform LEAD SAFE WEATHERIZATION (LSW):

1. The dwelling was constructed pre-1978 and
2. The dwelling has not been determined to be lead-based paint free, and
3. Either, the amount of disturbed lead-based painted surface exceeds two square feet per room of interior surface, twenty square feet of exterior surface, or 10% of a small component type e.g, window; or the amount of lead-based paint dust that will be generated by the weatherization work exceeds the OSHA defined airborne levels for lead.

Testing for lead-based paint is an allowable expenditure providing it is related to the installation of energy efficiency measures recommended by the energy audit. The cost of testing must be within the health/safety budget line dollar amount based on an average unit expenditure. Testing shall only be performed by a certified Lead Paint Inspector or Risk Assessor who is trained in sampling techniques. Routine testing, before and after weatherization work, of energy dwelling for lead-based paint is not an allowable expenditure. Before incurring a Testing expense consider the following:

1. Dwelling built from 1978 on, may be assumed free of lead-based paint.
2. Dwelling built prior to 1940, assume the presence of lead-based paint.
3. Dwelling built between 1940 and 1978, testing may not be warranted if the amount of paint to be disturbed is small.

Deferral of weatherization work on a dwelling can be exercised when the following assessments are made:

1. The weatherization work, determined by the energy audit to be performed, will disturb painted surfaces and exceed minimum OSHA standards for a worker(s) and or client.
2. The cost of LSW represents an amount in excess of an average health/safety cost expenditure.
3. Agency is not prepared to work with lead-based paint in terms of having proper training or liability insurance.



If any of the above is identified, then an agency may opt to utilize a deferral policy. In all cases, deferral would mean postponing the weatherization work until the problem has been corrected properly. The presence of lead-based paint does not mean, weatherization that does not disturb painted surfaces or create lead paint dust cannot be done.

The issue of liability is one in which agencies must pay close attention to, particularly if there is an exclusion cause in an agency's insurance policy that would not cover possible litigation for lead poisoning. Agencies are advised to have insurance that will provide coverage for LSW work in situations involving lead-based paint. The cost for this insurance is an allowable DOE expense and should be obtained at reasonable rates. Bear in mind, **weatherization activities do not include lead abatement.**

Training in LSW is a mandatory requirement for employees of the weatherization program, who perform weatherization work, when the disturbance of painted surfaces is significant. Agencies that utilize contractors for the weatherization work, when applicable, need to ensure the contractor(s) will acquire LSW training and conduct lead paint safe work practices.



## **APPENDIX 1**

# **Lead Paint Safety: A Field Guide for Painting, Home Maintenance, and Renovation Work**





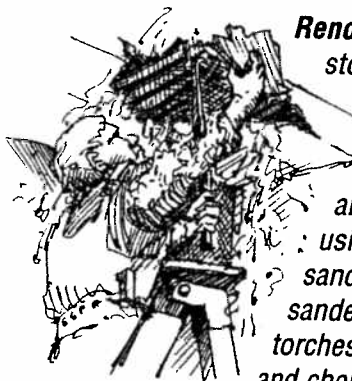
### **Acknowledgements**

The U.S. Department of Housing and Urban Development (HUD) developed this guide with the assistance and input of the Centers for Disease Control and Prevention (CDC), the U.S. Environmental Protection Agency (EPA), and the Occupational Safety and Health Administration (OSHA). HUD would like to thank the staff of these agencies for their participation in developing this Field Guide. HUD would also like to thank all of the renovation, painting, maintenance, and lead professionals who provided useful feedback. Vicki Ainslie, Dana Bres, Robert Brown, Kevin Cleary, Alan Isaac, David Levitt, Linda Lewis, Dennis Livingston, Eric Oetjen, Roy Reveilles, Ron Rupp, Joe Shirmer, Aaron Sussell, Peter Tiernan, David Thompson, Richard Tobin, Ellen Tohn, Veda Watts, and Mike Wilson served on the Technical Panel for this project. A special thanks goes to these individuals for their contributions.

This Guide was developed by the U.S. Department of Housing and Urban Development's Office of Lead Hazard Control through a contract with ICF Incorporated. Dennis Livingston created the illustrations and provided technical content for this Field Guide.



## WHY SHOULD I FOLLOW THIS GUIDE?

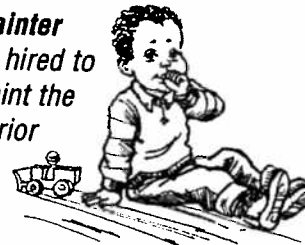


**Renovation** of a two-story, 19th century house included removing paint from floors and woodwork using power sanders, hand sanders, scrapers, torches, heat guns, and chemical paint strip-

pers. Ceilings were also repaired, and wallpaper and paint were removed from several walls. The family that owned the home temporarily moved out of the house. They returned when the work was only partly completed. There was dust throughout the house.

The family discovered that something was wrong when one of the family's dogs began to have seizures. A veterinarian found that the dog had been lead poisoned. The mother and children had their blood tested, and found that all of them had very high levels of lead in their blood. All three were admitted to the hospital for severe lead poisoning.

**A painter** was hired to repaint the exterior of an old



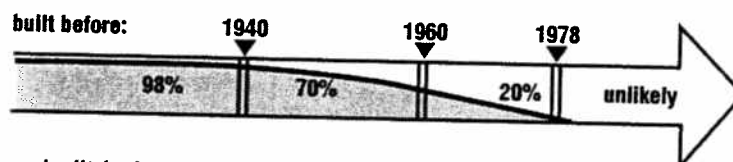
Vermont home occupied by a couple expecting the birth of their first child. The painter used a power grinder to remove the old paint from the exterior siding. While the painter worked, the window to the baby's nursery was left open, and the entire room, including the crib, became covered with dust.

Fortunately, the couple noticed the dust, and understood the potential risk. They called in another painter who was qualified to control lead hazards. He cleaned up the paint dust and the newborn baby moved into a clean, safe home.

### Most Old Homes Contain Lead-Based Paint

- Most homes built before 1978 contain some lead-based paint. Lead-based paint is more common and was used more extensively in homes built before 1950.

Probability of a House Containing Lead



- Homes built before 1950 also used paint that had a higher concentration of lead.

## WHY FOLLOW THIS GUIDE?

### **Poor Maintenance Endangers Children**

- In poorly maintained houses, lead-based paint, which may be several layers down, flakes and peels off. Paint failure is usually caused by moisture problems. Sometimes rubbing or impact causes paint failure. Doing work improperly can also cause a lot of dust.
- Lead-based paint chips and dust then mix with house dust and build up in window troughs and on floors.
- Children are endangered when lead in paint chips, dust, and soil gets on their hands and toys which they may put in their mouths.
- Lead can make children very sick and cause permanent brain and nerve damage. It can also result in learning difficulties and behavior problems. This damage is irreversible. It is a tragedy we can prevent.
- If paint is kept intact and surfaces are kept clean, children can live safely in a home painted with lead-based paint.
- Uncontrolled or uncontained dust and debris from repainting and/or renovation that disturbs lead-based paint in a well-maintained home can also expose children to unsafe levels of lead.

### **Changing Common Work Practices Can Protect Workers and Children**

- Lead-based paint can also pose a threat to workers by causing damage to their brains, and nervous and reproductive systems.
- With small changes in work practices, workers can protect themselves and their customers from lead exposure.
- These changes include:
  - Keeping dust to a minimum.
  - Confining dust and paint chips to the work area.
  - Cleaning up during and after work. Special cleanup procedures must always be used.
  - Taking dust wipe samples to make sure cleaning removed lead-contaminated dust. (Dust wipe sampling is described in Section 5D, p. 71.)

### **Who Should Use This Guide?**

- Building maintenance workers and their supervisors
- Painters
- Repair, renovation, and remodeling contractors
- Property managers and owners
- Homeowners
- Local housing agency staff and public health staff

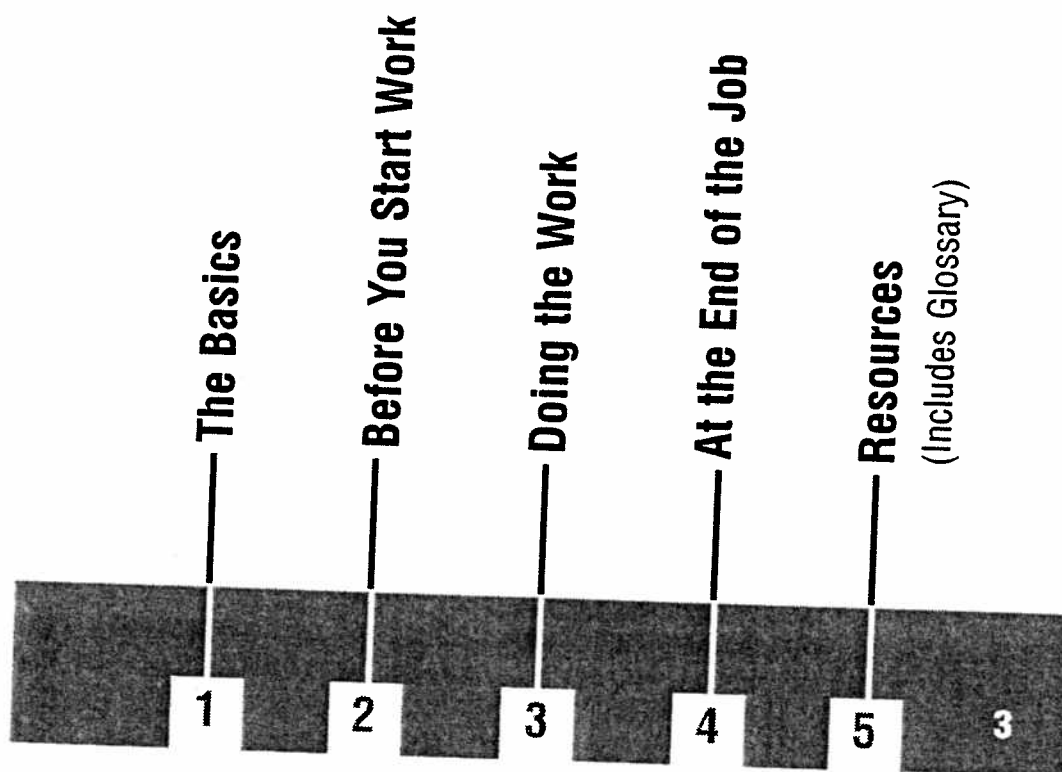
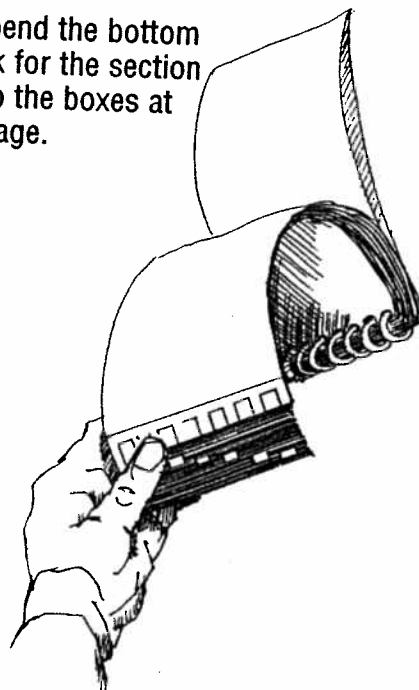
### **When Should I Follow This Guide?**

- To fix a specific problem.
- During routine maintenance or apartment turnover.
- In homes where there may be a young child or a pregnant woman.
- During work supported by Federal funds that must be performed using safe work practices under Federal regulations.

# HOW TO USE THIS GUIDE

**This guide is divided into 5 sections.**

To locate a section, bend the bottom of these pages. Look for the section you want by lining up the boxes at the bottom of each page.



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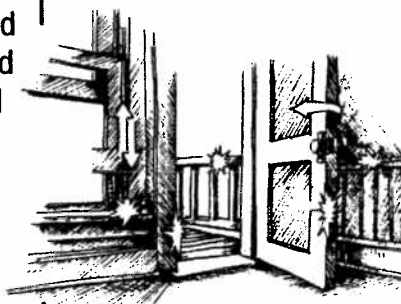
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## **REMEMBER THESE PRINCIPLES**

- 1. ASSUME:** **Paint in Homes Built Before 1978 Contains Lead**  
(Unless a lead-based paint inspection shows it doesn't.)  
**Exposing Anyone to Dust, Especially Children, is Bad**
- 2. CHECK:** **Federal, State, and Local Regulations**
  - OSHA has rules for worker safety
  - EPA and your local community have rules for waste disposal
- 3. AVOID:**
  - Creating Dust**
    - Use low dust work practices (for example, mist surfaces with water before sanding or scraping)
  - Spreading Dust**
    - Cover area under work with durable protective sheeting (plastic or poly)
    - Keep dust contained to immediate work area
- 4. PROTECT:**
  - Occupants, Particularly Children**
    - Keep them away from work area
    - Clean up work site before they return
  - Workers**
    - Wear proper respiratory protection for lead dust
    - Keep clean
    - Don't take dust home
- 5. CLEAN UP:** **After All Work**
  - Clean up is particularly important if painted surfaces were broken or wall cavities were opened
  - Take dust wipe samples to make sure that it is safe for children to return
- 6. MAINTAIN:** **A Dry Building**
  - Moisture problems can cause paint failure, building deterioration, and encourage pests**All Painted Surfaces**
  - Well-maintained paint generally does not pose a health risk**Clean and Cleanable Surfaces**
  - Keep floors and painted surfaces smooth
  - Damp mop them often
  - Clean rugs and carpet well

### Rubbing and Impact of Painted Surfaces

Binding doors; unprotected painted walls and trim; and rubbing from opening and closing painted windows.



### Places that Collect Dust and Paint Chips

Where feasible, repair or remove places where dust and paint chips may accumulate and can't be easily cleaned (*such as old wall-to-wall carpet and unused items stored in the basement*). If

these places are damp, they may also be home to mold.

Keep flat surfaces (*such as window stools or interior sills and troughs*) clean and cleanable.

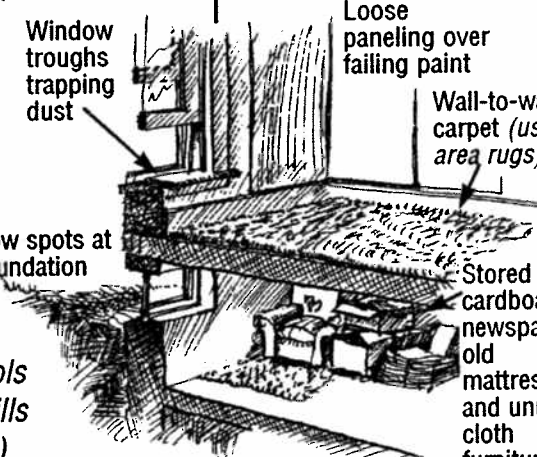
Window troughs trapping dust

Loose paneling over failing paint

Wall-to-wall carpet (use area rugs)

Low spots at foundation

Stored cardboard, newspapers, old mattresses, and unused cloth furniture



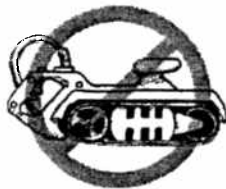
### Structural Damage

Some surface damage may be caused by structural damage such as wood rot, termites, foundation settlement, and foundation shift. These problems must be addressed before surface repairs are made.



## RESTRICTED PRACTICES

**Goal:** Don't use unsafe work methods. Some work methods create such high levels of dust that they must not be used when working on surfaces that may contain lead-based paint.

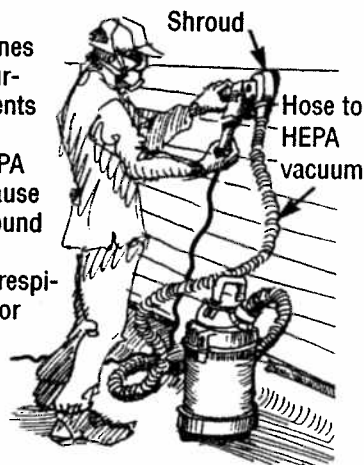


### *Don't Use Power Sanders or Grinders Without HEPA Vacuum Attachment.*

These machines create a lot of dust that can contaminate a building and the ground around a building endangering workers, neighbors, and occupants.

### *Controlled Sanding or Grinding With HEPA Vacuum Attachment Is Acceptable.*

If the sanding or grinding machines are "shrouded," which means surrounded with a barrier that prevents dust from flying out around the perimeter, AND attached to a HEPA vacuum, they can be used. Because some dust may still blow out around the perimeter, workers near the machine should wear half-mask respirators rated by NIOSH as N100 (or HEPA) at a minimum. Also, the work area must be completely isolated if the machine is used inside (see Section 3: High Dust Jobs, p.45). Because these tools can create high levels of dust and require additional precautions, their use is beyond the scope of this guide.



### *Don't Use Open Flame/High Heat Removal of Paint.*

There is no acceptable use of an open flame torch or high temperature heat gun (above 1100 degrees F) to remove paint.

- It produces toxic gases that a HEPA dust canister on a respirator cannot filter out on its own (a second, organic filter is necessary).
- It creates high levels of very toxic dust that is extremely difficult to clean up.
- It can burn down a house.

### *Do Use a Heat Gun on Low Setting.*

A heatgun set below 1100 degrees F may be used with caution. It is recommended for small areas only, such as the edge of a door, the top of a window stool, or the friction surface of a window jamb.

## THE BASICS



***Don't Use Paint Strippers Containing Methylene Chloride.***

Many paint strippers are potentially dangerous. Strippers containing methylene chloride should not be used because this chemical is extremely toxic and is known to cause cancer.

***Other Chemical Strippers with Appropriate Precautions Are Acceptable.***

Chemical strippers without methylene chloride are safer to use, as long as the precautions printed on the container are followed. Take extra precautions to mask areas near stripping.



***Don't Use Uncontained Hydroblasting.***

Removal of paint using this method can spread paint chips, dust, and debris beyond the work area. This result makes it difficult to clean up these hazards at the end of the job.

***Contained Pressure Washing Is Acceptable.***

Removal of paint using contained pressure washing within a protective enclosure to prevent the spread of paint chips, dust, and debris may be done. Because this method requires additional precautions that are beyond the scope of this guide, it should only be used by certified lead abatement workers.



***Don't Use Uncontrolled Abrasive Blasting.***

This work method can also spread paint chips, dust, and debris beyond the work area. This result makes it difficult to clean up these hazards at the end of the job.

***Contained Blasting Is Acceptable.***

Contained abrasive blasting within a protective, locally exhausted enclosure to prevent the spread of paint chips, dust, and debris may be used. Because this method requires additional precautions that are beyond the scope of this guide, it should only be used by certified lead abatement workers.



***Avoid Extensive Dry Scraping or Sanding.***

Extensive dry scraping or sanding create large amounts of paint chips, dust, and debris that are hard to contain.

***Use Wet Methods or Limited Dry Scraping and Sanding.***

Mist surfaces before scraping and sanding. Continue to mist while working. Dry scraping or sanding of very small areas (for example, around light switches or outlets) may be done if flat surfaces below these areas are covered with protective sheeting. These methods should be avoided on areas larger than 2 square feet per room, and workers must have adequate respiratory protection.

## KEY STAGES OF A JOB

Quality work requires thinking through the job from start to finish. Here are the basic stages of the jobs described in this guide.

<b>Before Starting</b>	<ul style="list-style-type: none"><li>• Find the causes of damage</li><li>• Prioritize work</li><li>• Hand out lead hazard information pamphlet (see note below)</li></ul>
<b>Work</b>	<ul style="list-style-type: none"><li>• Set up work area<ul style="list-style-type: none"><li>— Separate work space from occupied space</li><li>— Isolate high dust areas</li></ul></li><li>• Correct cause(s) of problem(s)</li><li>• Complete the job using safe work practices, such as those shown in this guide</li></ul>
<b>Finish the Job</b>	<ul style="list-style-type: none"><li>• Clean up thoroughly</li><li>• Dispose of waste safely</li><li>• Check quality of work and correct problems</li></ul>
<b>Maintain the Work</b>	<ul style="list-style-type: none"><li>• Educate occupants about risks from lead-based paint</li><li>• Maintain a safe and healthy home</li></ul>

### Renovation Notice About Lead Safety

**Note:** Federal law requires that owners and occupants of a house or apartment built before 1978 receive the pamphlet *Protect Your Family From Lead In Your Home* prior to the start of renovation work. The requirement applies to any work that will disturb a painted surface larger than 2 square feet when the work is done by:

- Contractors who have been hired to do any kind of work. Among others, this can apply to painting, drywall, and electrical trades.
- Owners of rental properties who have work performed by maintenance staff.

See p. 67 for more information about this requirement.

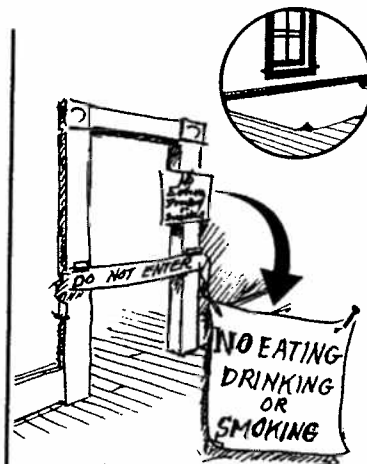


## SET UP THE WORK AREA — INTERIOR

### Restrict Access

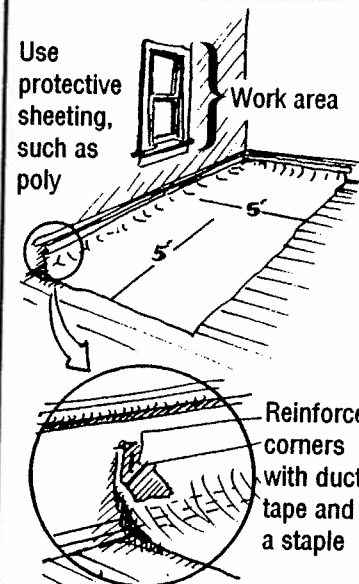
- Ask occupants to leave the room where work will be done.
- Have them stay out until final cleanup.
- Place "DO NOT ENTER" tape across doorway or post sign.

*Caution: If the work will create a large amount of dust, follow the guidelines in Section 3: High Dust Jobs, p. 45.*



### Protect Floor

- Place protective sheeting on floor extending about 5 feet from the work area.
- Tape protective sheeting to the baseboard under work area using masking tape (or durable tape where masking tape doesn't work).



### Protect Furnishings

- Remove drapes, curtains, furniture, and rugs within 5 feet of work area.
- Cover any furniture within 5 feet of work area that cannot be moved.



### Stock the Work Area

- Put all necessary tools and supplies on protective sheeting before beginning work to avoid stepping off the protective sheeting.

## BEFORE YOU START WORK

**Tracking**

- To avoid tracking dust off the protective sheeting, wear non-skid shoe covers on protective sheeting and remove them each time you step off the protective sheeting.

**OR**

- Wipe both top and bottom of shoes with a damp paper towel each time you step off the protective sheeting.

**OR**

- Clean off shoes using a tack pad (a large sticky pad that helps remove dust).

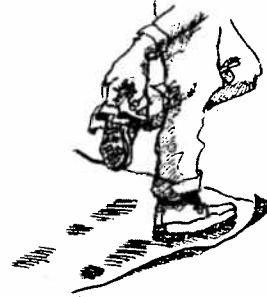
**OR**

- Remove shoes every time you step off the protective sheeting.

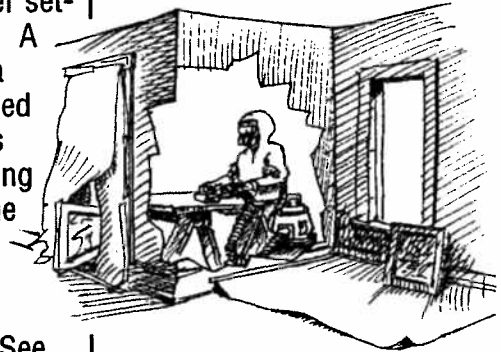
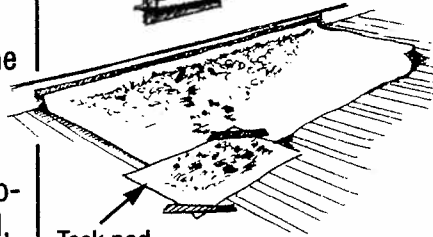
**Set Up  
Dust Room  
(Optional)**

- When working on components that can be moved, such as doors and window sashes, consider setting up a dust room. A dust room is an area isolated from occupied areas where workers can do dust generating work. The door of the room is covered with a flap and the floor is covered with protective sheeting. See Section 5D: Setting Up a Dust Room, p. 73.

- Using a dust room contains dust and paint chips, and makes cleanup easier. It also helps protect occupants, as well as other workers.

Shoe  
cover

Tack pad



## SET UP THE WORK AREA — EXTERIOR

### Protect Ground

- When working on the ground floor, lay protective sheeting 10 feet from work surface or as space permits. When working on the 2nd story or above, extend the sheeting farther out.
- Vertical shrouding on scaffolding should be used if work is close to a sidewalk, street, or another property, or the building is more than three stories high.



*Important: Covering the ground protects the soil from contamination by lead-based paint chips and dust.*

### Attach Protective Sheeting to Wall

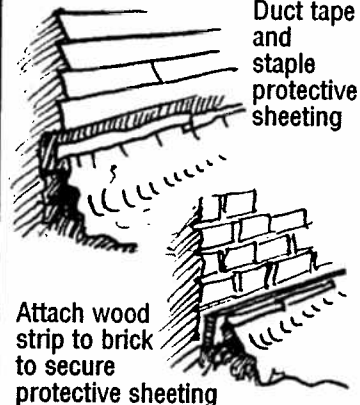
- Protective sheeting can be taped and/or stapled to wood siding or ribbon board. A wood strip may need to be attached to a masonry wall.

### Build Curb

- Build a curb around work perimeter when a sidewalk or another property is near, or when wind may blow debris off protective sheeting.



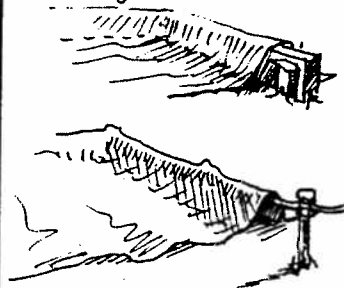
*Caution: This may pose a tripping hazard.*



Duct tape and staple protective sheeting

Attach wood strip to brick to secure protective sheeting

Curb edge of protective sheeting



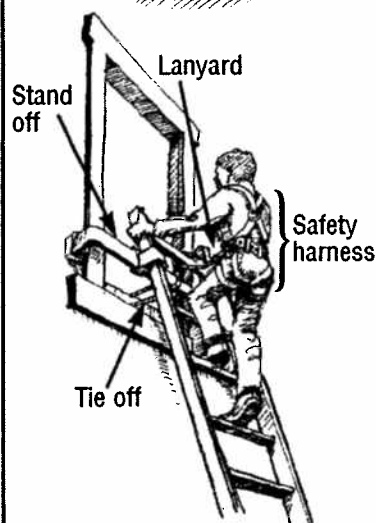
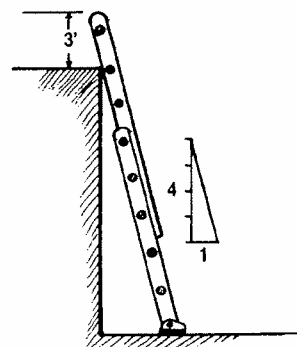
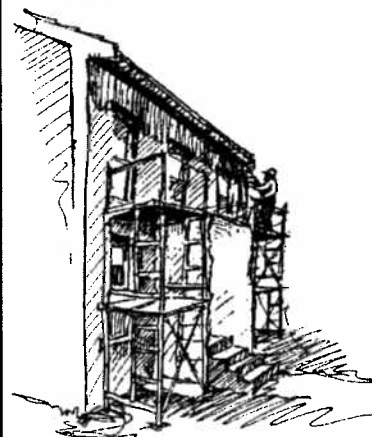
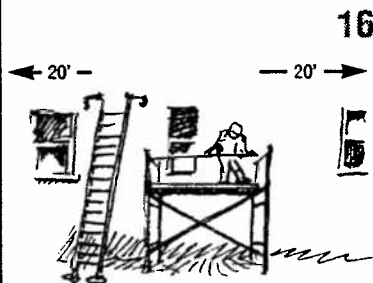
## BEFORE YOU START WORK

## Cover Windows and Doors

- All windows and doors within 20 feet of the work area must be closed. If they cannot be closed, seal with protective sheeting during work.
- If an entrance must be used that is closer than 20 feet, place a shroud above and on the sides of the entrance.

## Use Ladder Safely

- Don't use a metal ladder near power lines.
- Check feet and rungs of ladder to make sure they are sound.
- Place the base of the ladder at a distance from the wall using a height to base ratio of 4:1.
- Ladder should extend 3 feet past the top of the surface area where work will be done.
- If using protective sheeting to cover the ground, cut slots in the sheeting and place the ladder feet directly on the ground—not on top of the protective sheeting.
- Tie off the top of the ladder, where possible.
- If the work is taking place at heights above 10 feet, tie off the ladder and secure yourself with a lanyard and harness.





# WORKER PROTECTION

## Protect Your Eyes

- Always wear safety goggles or safety glasses when scraping, hammering, etc.

## Keep Clothes Clean

**OR**

## Use Disposable Covers

- At end of work period, remove dusty clothes and/or vacuum off dust. Wash them separately. Do not use compressed air to blow dust off clothing.

- Wear disposable protective clothing covers. Disposable protective clothing covers can be stored in a plastic bag and reused if fairly clean and there are no rips. Small tears can be repaired with duct tape.
- Wear painter's hat to protect head from dust and debris.

## Wear Respiratory Protection

- When work creates dust or paint chips, workers should wear at least a NIOSH-approved respirator for lead work. See Section 5D: Respiratory Protection, p. 69.

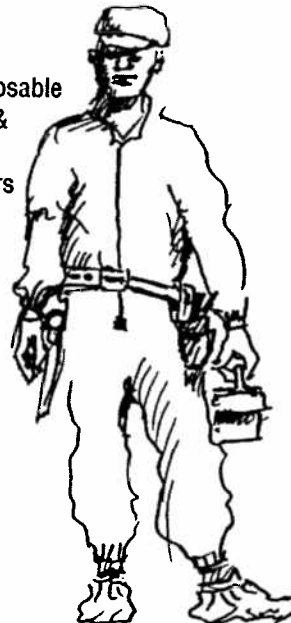
## Post Warning

- Post sign and avoid eating, drinking, or smoking on site.

## Wash Up

- Wash hands and face each time you stop working.

Disposable suit & shoe covers



Sign at work site entrance

**BEFORE YOU START WORK**



## INTERIOR SURFACE PREP

### PROBLEM SOLUTION

A wall or ceiling is sound, but has holes, uneven surfaces, or flaking and peeling paint.

Prepare wall or ceiling to create a sound, intact surface for painting. Use methods that create a minimum amount of dust.

#### Set Up

- See Section 2, p. 13.

#### Remove Deteriorated Paint

- Wet scrape any loose, peeling, or flaking paint.

#### Fill and Patch Holes

- If removal of damaged edges is necessary, mist surface before removal.
- Skim and fill holes and cracks less than 1/16 inch wide with a non-shrinking spackle compound.
- If sanding is necessary to feather edge, use wet abrasive sponge or wet-dry sandpaper with water.

#### Prep Surface

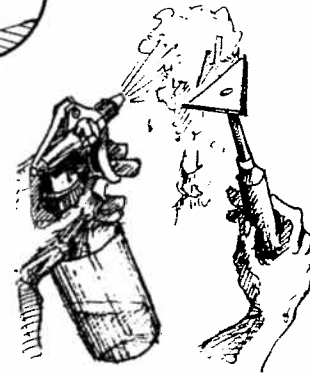
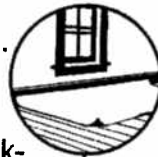
- Clean wall, particularly in kitchen area.
- De-gloss surfaces as necessary (use liquid sandpaper or wet-dry sandpaper with water).

*Important: Allow surface to thoroughly dry before priming.*

- Prime surface using high-grade primer.
- Apply top coat. Use one or two coats as necessary.

#### Clean Up and Clear

- See Section 4, p. 47.



## DOING THE WORK

## INTERIOR SURFACE PREP CONT'D

### PROBLEM

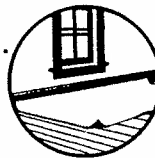
A wall or ceiling has cracking, peeling, or alligating paint, but most of the surface is sound.

### SOLUTION

Use a coating designed for longer durability than paint. Some of these coating systems include mesh.

#### Set Up

- See Section 2, p. 13.



#### Liquid Coating

#### Test Surface

- Where a long-lasting system (sometimes called encapsulant) is to be brushed, sprayed, or rolled, surface preparation is very important.
- If an encapsulant is used, use one that is approved by a state government. If your state does not have a list of approved encapsulants, it is recommended that you check with a state that does. Contact the National Lead Information Center at 1-800-424-LEAD for the telephone numbers of states with lists.
- A sample area should be tested before application. Follow manufacturer's instructions exactly.

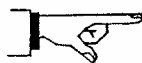
#### Apply System Base Coat

- Apply system base coat with a high nap (approximately 3/4 inch) roller. Follow the product instructions.

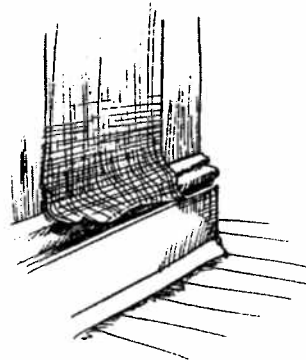
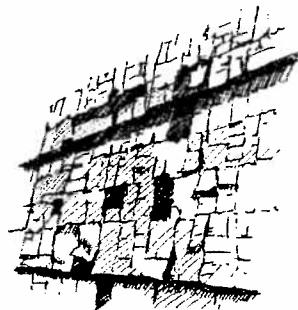
#### Mesh System

#### Apply Mesh

- Where there is extensive cracking or alligating, consider using a system that includes mesh because it can add strength and durability.
- Cut the mesh leaving a 2 inch overlap at ceiling and baseboard.
- Install so that mesh is plumb.

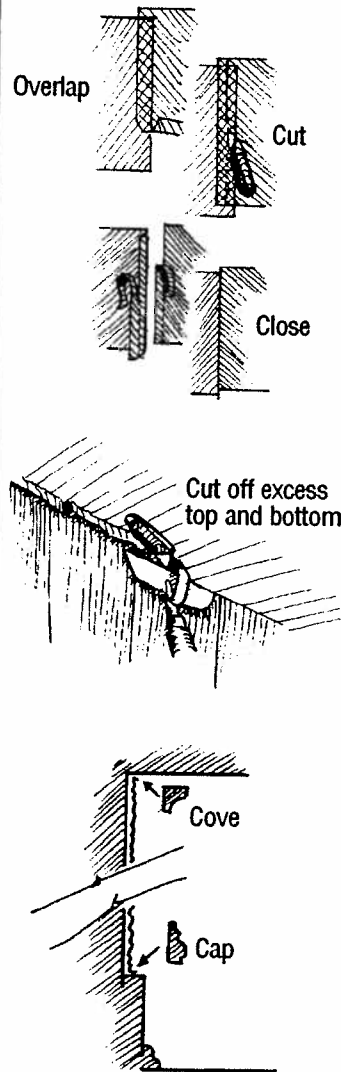


*Important: For mesh systems, follow manufacturer's instructions exactly.*



### Apply Mesh Cont'd

- Press mesh into the base coat with a wall-paper brush, spackle knife, or roller.
- Overlap seams by 1 inch. Cut down the center of the seam and remove the 2 waste strips. Let seams butt against each other.
- Using a spackle knife, press the mesh at the bottom and top. Then cut off the excess.
- Roll on the top coat. Make sure that there is complete and even coverage.
- If there is a risk of further peeling, the top edge of mesh can be reinforced with cove or crown molding, and the bottom reinforced with base cap.



### Clean Up and Clear

- See Section 4, p. 47.



## DOING THE WORK

## EXTERIOR SURFACE PREP

### PROBLEM

Exterior wood surface is chipping and peeling and may be painted with lead-based paint.

### SOLUTION

Prepare a sound, intact surface for painting. Use methods that create minimal dust.

#### Set Up

- See Section 2, p. 15.

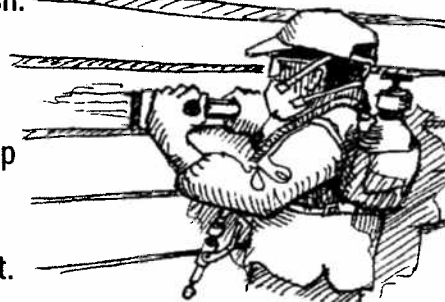


#### Clean Surface

- Clean wood with detergent (or lead-specific cleaner) and scrub brush.

#### Wet Scrape

- Wet scrape woodwork and siding. Mist small areas frequently to keep down dust. Using a pump sprayer in a knapsack is convenient.



#### Mist and Sand

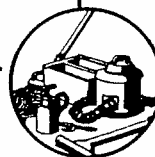
- Wet sand using wet-dry sandpaper or wet sanding sponges. A power sander may be used if attached to a HEPA vacuum, and the worker is wearing respiratory protection.

#### Paint

- Prime and paint.

#### Clean Up and Clear

- See Section 4, p. 47.



#### Dispose of Water

- If you dislodge paint using pressure washing, water must be collected and may need to be tested (see local regulations for water disposal procedures in your area).

# P A I N T   R E M O V A L

## PROBLEM

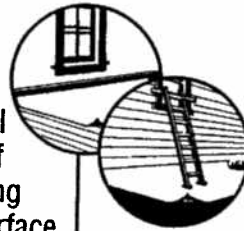
Areas of paint are peeling or flaking or there is evidence that a child has been chewing on a painted surface. An example of a surface accessible to children is the inside nose of a window stool (inside sill).

## SOLUTION

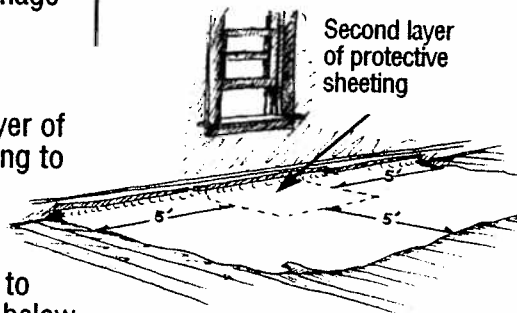
Remove all paint using methods that do minimum harm to the surface, create minimal dust, and are safe for workers.

### Set Up

- See Section 2, p. 13 or p. 15.
- When using chemical strippers, the edge of the protective covering below the painted surface must be tightly fastened to the wall so that the stripper doesn't damage other surfaces.



- Recommendations:
  - Use a second layer of protective sheeting to collect stripping waste. The first layer remains in place to protect surfaces below.
  - For removable components, consider having paint stripped off-site or installing an entirely new component.



### Chemical Removal

- If a large area of paint is to be stripped, consider hiring a professional.
- Follow the manufacturer's instructions carefully when using chemical paint strippers.



*Caution: If using a caustic stripper, neutralize the surface according to the manufacturer's directions before applying new paint.*

## DOING THE WORK

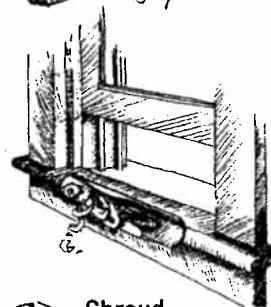
### Chemical Removal Cont'd

- After stripping paint from wood, a paint residue will remain in the wood. Use caution when sanding the bare wood because it may contain lead residue.



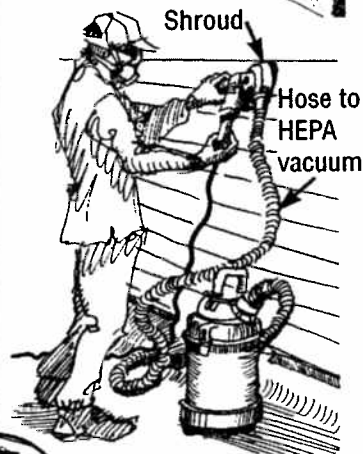
### Hand Stripping

- Paint can also be removed with a paint scraper. Be sure to mist areas where paint is to be removed. Using a hand plane removes all paint and all residue. It also creates very little dust.



### Mechanical Stripping

- When using power tools, such as sanders or grinders to remove or feather paint, make sure the tool is shrouded and attached to a HEPA vacuum. Respiratory protection is still necessary.

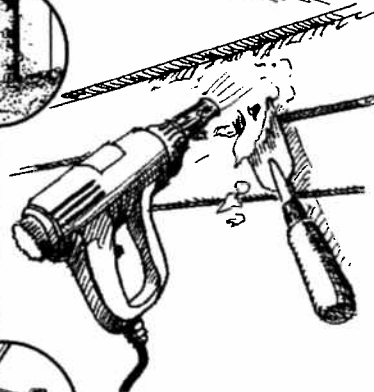


*Caution: High dust potential.*



### Heat Stripping

- When using a heat gun to remove paint, be sure the temperature setting is kept below 1100 degrees F.



### Clean Up and Clear

- See Section 4, p. 47.





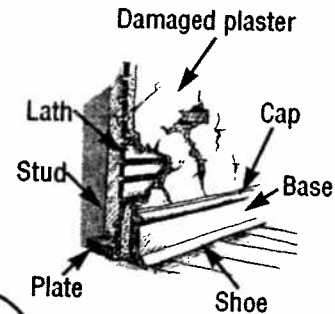
## DAMAGED INTERIOR WALL OR CEILING

### PROBLEM

Wall or ceiling area is too badly damaged to repair, and demolition would create a large amount of dust.

### SOLUTION

Install a new durable surface over the damaged area using methods that create little dust and do not require demolition.



#### Set Up

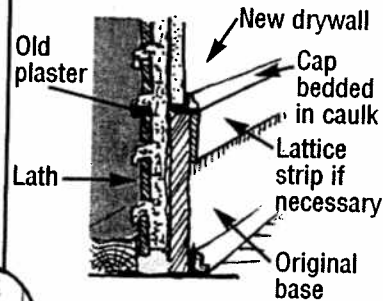
- See Section 2, p. 13.

#### Cover With Drywall

- Mechanically fasten drywall or veneer board through damaged plaster to studs.
- Seal the perimeter, particularly the bottom edge.



Drywall laminate sits on old base



#### On Base

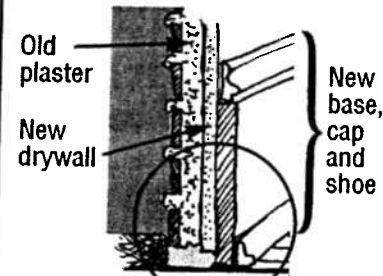
- Avoid removing existing base.



*Caution: High dust potential.*

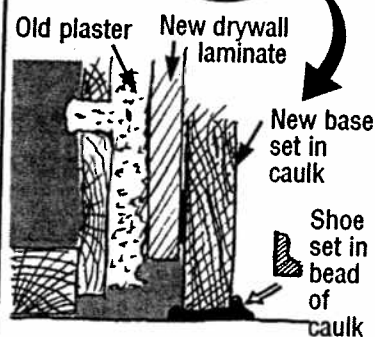


New base over drywall laminate



#### Behind Base

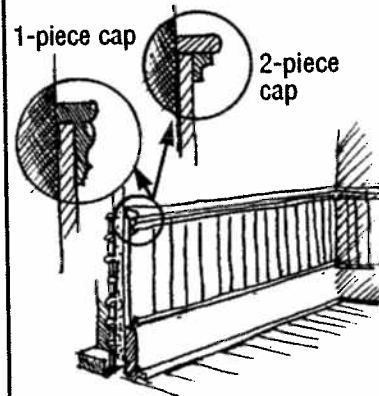
- Where drywall laminate will end above existing base, install shoe or cove molding into bead of caulk to seal.
- If laminate comes close to flush with base face, a strip of lattice bedded in caulk can be used to seal joint.
- Where base will be replaced, bed the new base in bead of caulk on the back and bottom. Then, bed shoe molding in a bead of caulk to seal.



## DOING THE WORK

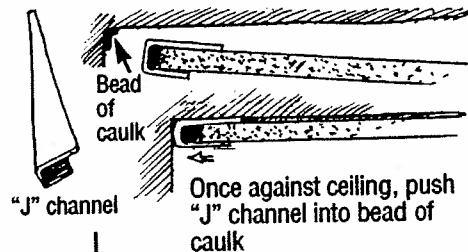
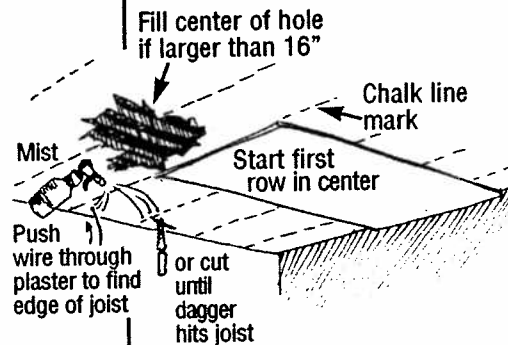
### Install Wainscoting

- Where bottom 3 or 4 feet of wall is damaged beyond repair, the wall can be enclosed with wainscoting. The wainscoting can be installed above the existing baseboard.
- Bed the lower edge in a bead of caulk with a trim piece also bedded in caulk.
- Finish top with cap molding.



### Repair Holes in Ceilings

- When laminating drywall to ceilings, it is critical to screw into joists, not lath.
- Old joists may be irregularly spaced, so each joist center must be located.
- A drywall dagger can be used to find the joist edge, as can a heavy gauge wire pushed through the plaster.
- The drywall edges should be taped and spackled.
- If walls will not be spackled, perimeter edges can be finished with "J" channel bedded in a bead of caulk.



### Clean Up and Clear

- See Section 4, p. 47.



## DETERIORATED EXTERIOR SURFACES

### PROBLEM

An exterior painted surface is badly damaged.

### SOLUTION

Whenever possible, repair the surface, prep, prime, and paint exterior trim and siding, and then maintain the surface. This method is the preferred approach.

When a surface is too badly damaged to repair, install vinyl or aluminum siding, or aluminum wrap to create a safe, durable covering that protects the surface and does not cause further deterioration.

*Note: Siding must be installed correctly or it may lead to wood rot and/or interior paint failure. Siding may also become home to insects and mold. Correct installation is critical in both hot and cold climates.*

### Cover Deteriorated Surface With Siding

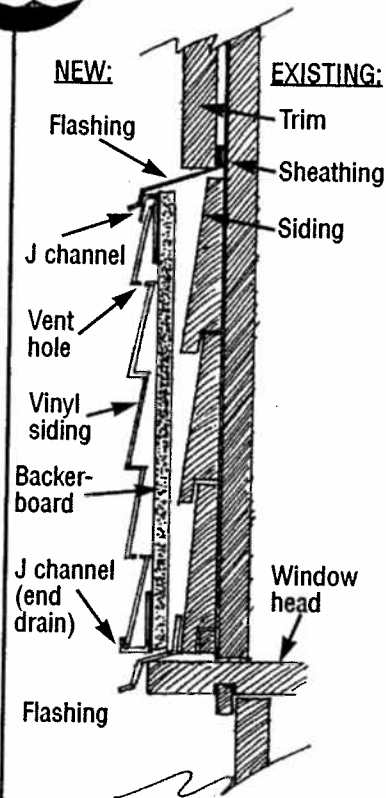
#### Set Up

- See Section 2, p. 15.



#### Install Siding

- Carefully follow the manufacturer's instructions for installing siding over an existing surface.
- Use a styrene backboard with an R-value of at least R2.
- Take care to properly install flashing, especially at horizontal trim and window and door heads.
- The siding system must be well vented but sealed at the bottom to prevent flaking and peeling paint from falling from behind the siding to the ground.
- Be sure that water can drain out.



## DOING THE WORK



*Important: The entire home should be well ventilated to prevent moisture build-up that can cause structural damage and/or paint failure.*

**Clean Up  
and Clear**

- See Section 4, p. 47.



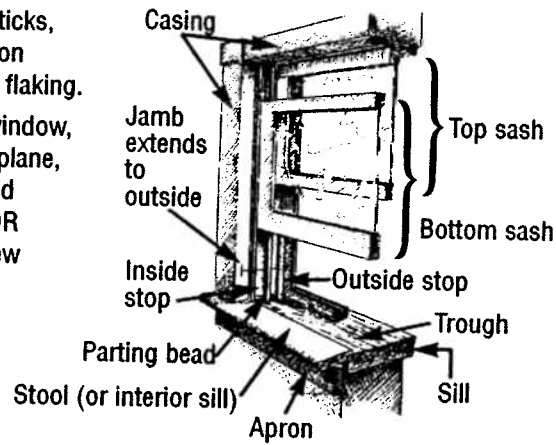
# STICKING WINDOW

## PROBLEM

Window sticks, and paint on window is flaking.

## SOLUTION

Remove window, scrape or plane, repaint, and reinstall, OR install a new window.



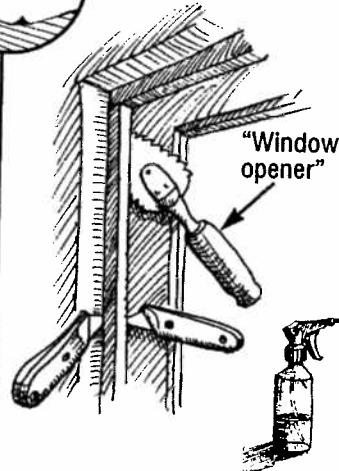
### Set Up

- See Section 2, p. 13.



### Loosen Painted Sashes

- If window is painted shut, mist and cut window joint with utility knife. Then open joint between sash and stop with a "window opener." Mist while working.

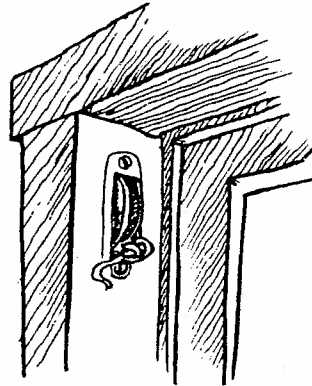


### Remove Inside Stop Molding

- Mist and remove stop molding from sides and head. Dispose of properly unless it has historic value.

### Remove Bottom Sash

- If counterweight cord or chain is attached to the sash, knot it or tie it to a stick when removing from sash so it does not get pulled into the weight compartment.



## DOING THE WORK

### Remove Top Sash

- Mist and remove parting bead. Then remove the top sash.

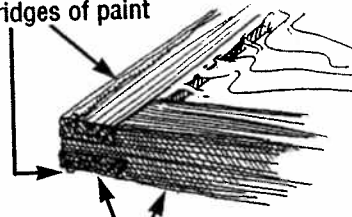
### Wet Scrape or Plane

- Set sash on a work bench, clamp, and wet scrape all surfaces. Or use a power planer attached to a HEPA vacuum.



*Caution: High dust potential. This work can be done in a dust room. See Section 5D: Setting Up a Dust Room, p. 73.*

Wet scrape these ridges of paint



Seal this bottom edge very well, particularly the end grain. Use linseed oil or other sealant.

### Repair, Reglaze, Seal, and Paint

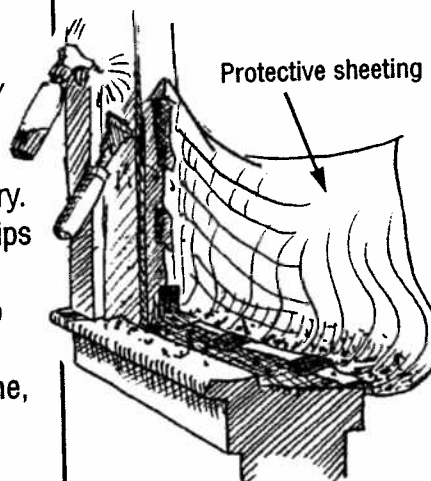
- Reglaze and repair as necessary. Wet sand, prime, and paint sash and jamb. Seal, but do not paint sash edges.



*Important: Seal bottom edge of sash, particularly end grain.*

### Repair and Paint Jamb

- Repair jamb if necessary.
- To prevent dust and chips from falling outside the window, install a scoop of protective sheeting.
- Then wet scrape, prime, and paint.



### Reinstall Sash

- Reinstall sash with new or wet scraped and repainted stop and parting bead.

### Clean Up and Clear

- See Section 4, p. 47.



# LOOSE WINDOW

## PROBLEM

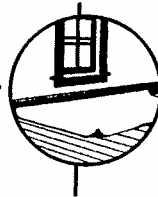
Loose sashes (lower and upper) do not operate smoothly, and they allow heat loss. Also, sashes rubbing against a painted jamb create paint dust.

## SOLUTION

Install sashes in window compression jamb liner to seal window and allow sashes to move easily without rubbing against jamb. If sashes or window components are badly deteriorated, replace window.

### Set Up

- See Section 2, p. 13.



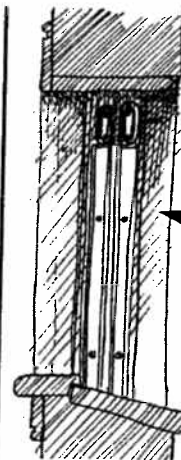
### Install Window Jamb Liners

#### Remove Sashes and Paint

- Follow directions on pages 29 and 30.

#### Cut Jamb Liners

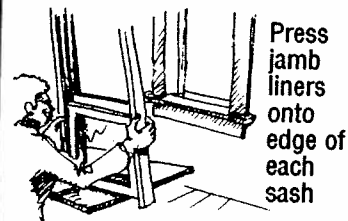
- Cut liners to fit in jamb (1/4 inch short of dimension). If pulley system is being saved, cut off directly below pulley.



Window jamb liner installed below pulleys to keep counterweight system working

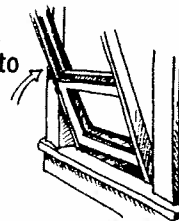
#### Install Jamb Liners

- Press jamb liners onto sash.
- Attach jamb liners with brass screws on top and bottom of each side.



Press jamb liners onto edge of each sash

Slide sashes and liners into jamb and put two brass screws into each side

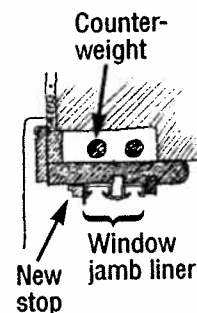
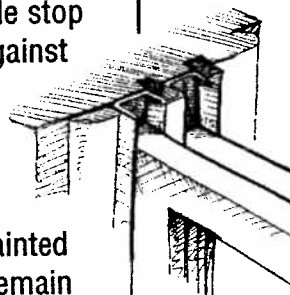


## DOING THE WORK

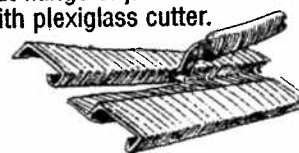
### Install Stop Molding

- Install new inside stop molding tight against jamb liner.

- If top sash is painted shut and is to remain fixed, adjust the above steps as follows:
  - Cut away flange between channels of jamb liner.
  - Leave parting bead intact and install bottom sash as above.



Cut flange of jamb liner with plexiglass cutter.



### Replace Sash/Window

#### Choose an Option

- If the sashes or other components are too badly deteriorated to save, consider one of the following options:
  - Install new sashes in tilt-in jamb liners.
  - Replace sashes, stops, and parting bead with a vinyl or aluminum window unit.
  - Replace entire window including jamb casing, stool, and apron.



#### Clean Up and Clear

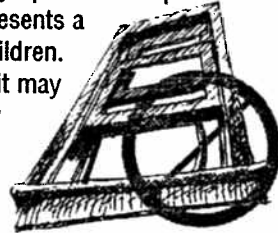
- See Section 4, p. 47.



# WINDOW WON'T STAY OPEN

## PROBLEM

Window sash is loose and won't stay up without support. Propping the window open presents a danger to occupants, particularly children. When a window jamb liner is used, it may not be sufficient to keep the window open. (See page 31.)



## SOLUTION

Repair counterweight system or install hardware so the window will stay open securely, or replace window.

### Set Up

- See Section 2, p. 13.



### Option #1: Reinstall Counterweight System

#### Open Counterweight Panel

- Find top of panel. Mist and scrape paint from top edge to find screw or nail holding in panel. Remove screw and pry off panel.

#### Vacuum

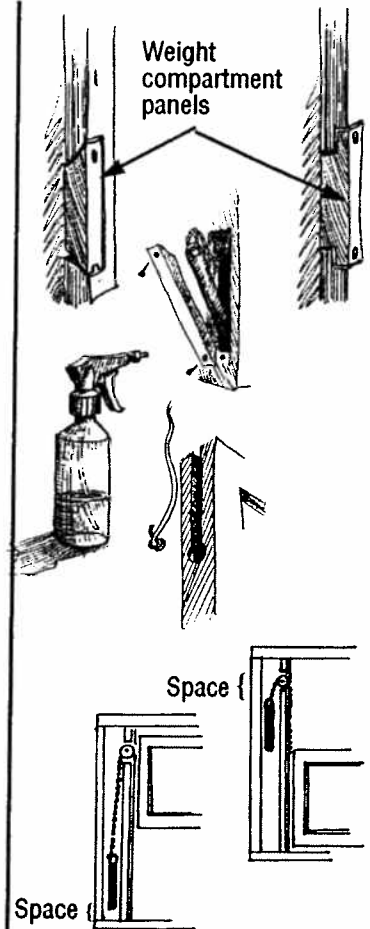
- Vacuum weight compartment with HEPA vacuum.

#### Remove Counterweight System

- Remove old rope or chain from counterweight and edge of sash.

#### Reinstall Counterweight System

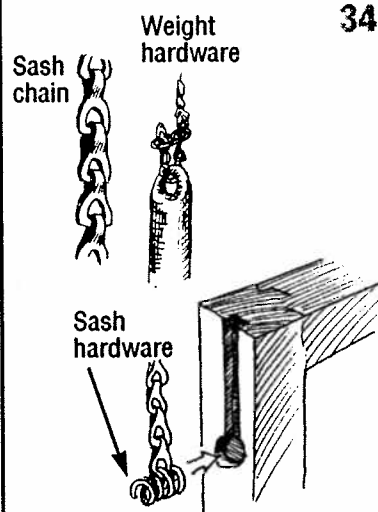
- Cut chain so weight is above bottom of weight compartment when open and weight is below pulley when closed.



## DOING THE WORK

### Reinstall Counter Weight System Cont'd

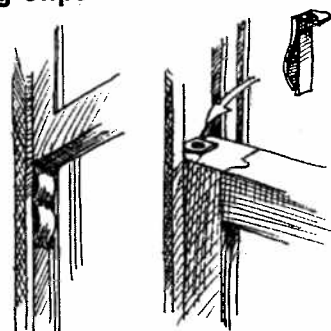
- Drop chain over pulley into weight compartment, pull out through panel opening, and attach to weight.
- Attach other end to edge of window sash using spring fixture. You may want to secure chain with fence staple.



### Option #2: Install Spring Clips

#### Install Spring Clips

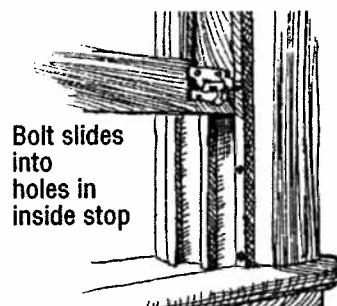
- Screw spring clips on to window as directions indicate. (2 styles shown.)



### Option #3: Install "Hold Open" Hardware

#### Install Slide Bolt

- Screw slide bolt to bottom of window sash. Tap bolt to mark where you want to drill holes for bolt. Drill holes in inside stop at 3 or 4 points.



**OR**

#### Attach Hardware

- Attach hardware that uses spring to press against stop. To move sash, press lever. Release lever when window is at desired height.



#### Clean Up and Clear

- See Section 4, p. 47.



## DETERIORATED WINDOW TROUGH

### PROBLEM

Storm window traps water behind the frame causing paint deterioration and damage to the sill.

### SOLUTION

Drill a drain hole through bottom of the storm window frame.

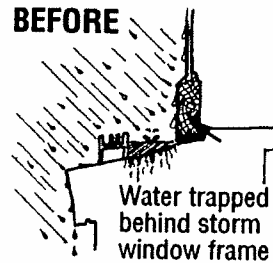
### PROBLEM

Window trough surface is damaged and difficult to clean.

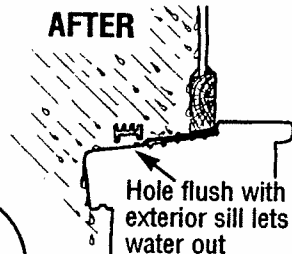
### SOLUTION

Install smooth and cleanable surface in window trough.

#### BEFORE

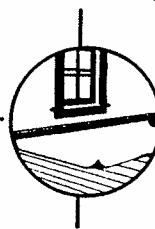


#### AFTER



#### Set Up

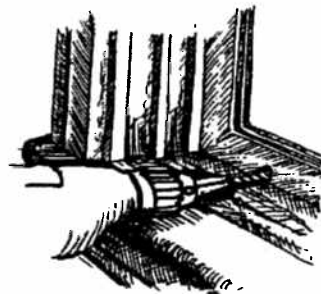
- See Section 2, p. 13.



#### Drill Drain Hole

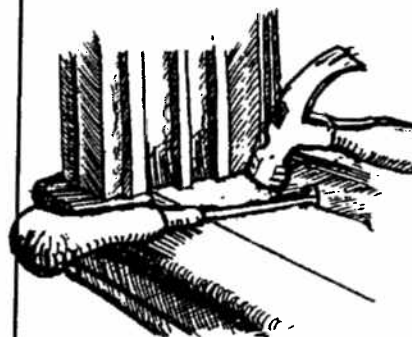
#### Drill

- To allow drainage, drill 2 holes through frame of storm window flush with sill. Drill holes approximately one quarter of the way from both sides. First, drill a 1/8 inch pilot hole, then the 3/8 inch hole.



#### Dent

- If flashing is installed in window trough and covers any part of the drain hole, run awl through drain hole. Tap with hammer to form dent in flashing to drain out water.



## DOING THE WORK

## Cover Trough with Flashing

### Wet Scrape

- To make surface flat, wet scrape high points and remove any fasteners from trough.

### Cut

- Cut flashing 1/4 inch shorter than the width and length of trough.

### Chisel or Notch

- To allow flashing to fit tight to jamb, drive chisel under parting bead and outside stop — or notch each side of the flashing at these two points.

### Check Fit

- Then slide flashing in to check fit. Remove and trim if needed.

### Fasten

- To fasten flashing, run bead of adhesive caulk around perimeter of trough.

### Install Flashing

- Bed flashing in adhesive caulk bead and press down.

### Seal

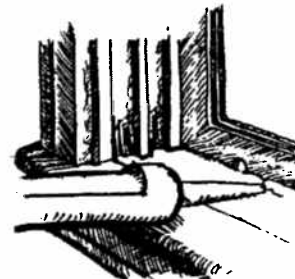
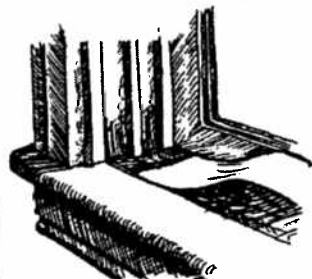
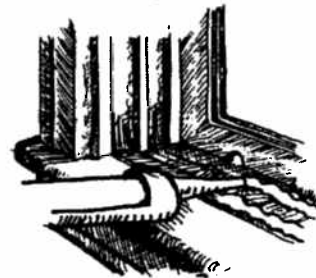
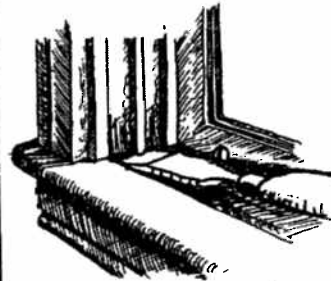
- Run a bead of caulk around perimeter of flashing. If necessary wipe off excess caulk with damp cloth. Try not to smear caulk on face of flashing.



*Important: Do not cover drain hole with caulk.*

### Clean Up and Clear

- See Section 4, p. 47.



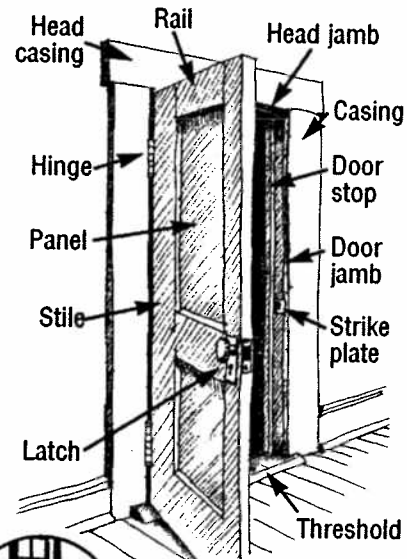
## DOOR NEEDS ADJUSTMENT

### PROBLEM

Edge of door is crushing against jamb on hinge side; or door is rubbing on latch side because hinges are loose. When paint on a door rubs or is crushed, dust and paint chips can result.

### SOLUTION

Adjust the door so that it opens and closes without damaging painted surfaces.



#### Set Up

- See Section 2, p. 13.

#### Check Door

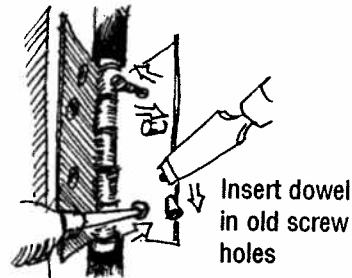
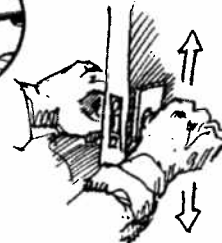
- Grasp knob and try to move door up and down. If hinges are loose, door will move.

#### Remove Screws

- Remove screws that are most loose, but not all screws, so door remains hung.
  - Clear paint from screw notch with hammer and small screwdriver.
  - Unscrew. If screw head is stripped, use screwdriver bit in a brace.

#### Fill Hole

- Drive 3/16 inch or 1/4 inch dowel into screw holes as necessary to fill each hole. Cut dowels flush.



## DOING THE WORK

### Install New Screws

- Replace screws. Use longer screws if necessary. Using a screwdriver bit on a brace makes this easier. Then remove and replace remaining screws as necessary.

### Adjust Stop

- Face of door should only contact the stop on the latch side of door frame. It should not crush or rub head or hinge side stop.
- Where stop is nailed, remove and replace with new matching stop. Leave 1/8 inch space between hinge, head stop, and the face of the door.

### Check Clearance

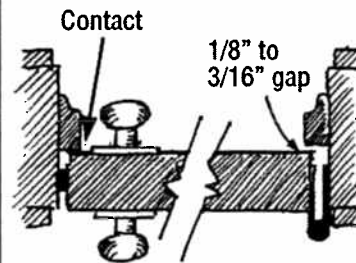
- If putty knife can't fit in gap between door and jamb at all points, crushing of painted surfaces may be occurring.

### Adjust Depth of Hinge Leaf

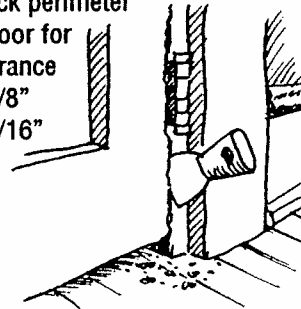
- If door is crushing hinge side and there is more clearance than necessary on the latch side, install metal shims behind hinge leaves. Keep at least 1/8 inch clearance on leaf side and 1/8 inch clearance on latch side. If not enough clearance, see p. 39.
- If only a small increase is needed between leaves of hinge to create a gap between door edge and jamb, place a steel rod between hinge leaves near pin and close door to slightly bend apart leaves. *(Drawing is exaggerated)*

### Clean Up and Clear

- See Section 4, p. 47.

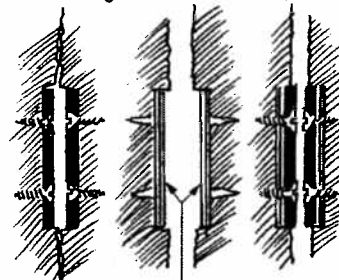


Check perimeter of door for clearance of 1/8" to 3/16"



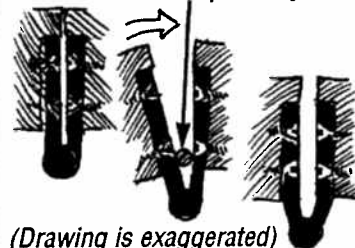
Crushing

Space



Add shim stock

Use steel rod (like screwdriver) to bend open hinge



*(Drawing is exaggerated)*



# DOOR RUBS OR STICKS

## PROBLEM

Door is scraping on latch side; or door is crushing jamb on latch side and there is not enough clearance on latch side to add shims to hinges. When paint on a door rubs or is crushed, paint chips can result.

## SOLUTION

Plane edges of door so that it operates smoothly and does not rub.

### Set Up

### Remove Hinge Leaves

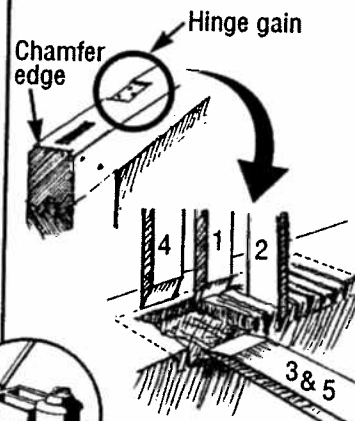
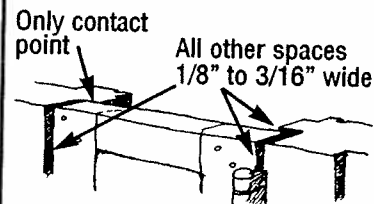
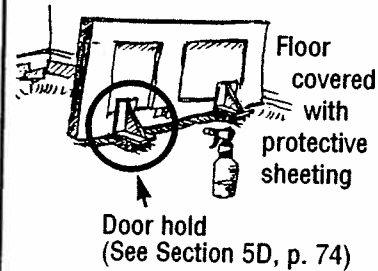
### Hand Plane Edge

### Recut Gains

### Seal Edges

### Clean Up and Clear

- See Section 2, p. 13.
- Remove pins from hinges and hinge leaves from door.
- Set door on edge in a door hold. (See Section 5: Building a Door Hold, p. 74.)
- Mist surface and hand plane a chamfer edge.
- Use a smooth bench or jointer plane (not a block plane) to remove the rest of the paint from the edge. Continue to mist while working. If a power planer is used to remove paint, it must be attached to a HEPA vacuum. Some power planers need an adaptor to accept HEPA attachments.
- Once paint is removed, use either a hand or power planer.
- Then, recut gains as necessary so hinge leaf is set about halfway into gain.
- Seal edges of door, particularly the bottom, and rehang.
- See Section 4, p. 47.



## DOING THE WORK





## CHIPPING PAINT ON STAIRS OR FLOOR

### PROBLEM

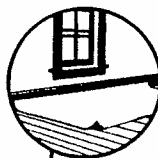
Painted staircase treads, risers or floors are worn, or the paint is chipping. Paint and other coatings used on staircases and floors in older homes often contain lead. Everyday friction and wear can produce paint chips and dust.

### SOLUTION

Cover portions of stairs or floor that are worn with durable material.

#### Set Up

- See Section 2, p. 13.



#### Stairs – Option #1: Install Tread Covers and Riser Enclosures

##### Wet Scrape

- Mist and wet scrape any loose paint on treads and risers, particularly on edges.

##### Prime and Paint

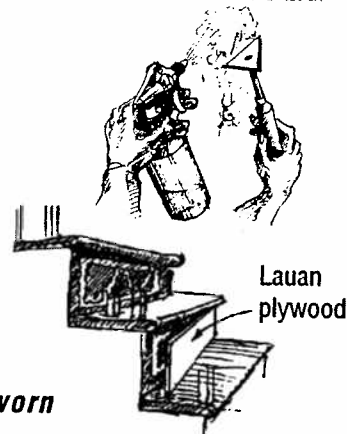
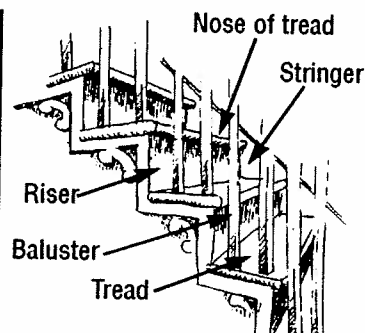
- Prime treads and risers. Paint edges that will not be covered by enclosures.

##### Install Riser Enclosure

- Cut 1/4 inch lauan plywood to fit each riser. Sand exposed edges of lauan.

##### Fasten

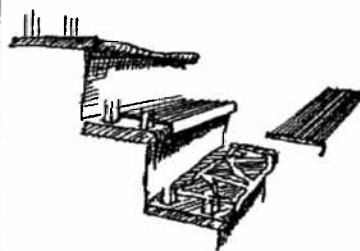
- Back caulk perimeter of riser with adhesive caulk. Press tight or nail with finish nails.



*If nose tread is not worn*

##### Cut and Install Tread Cover

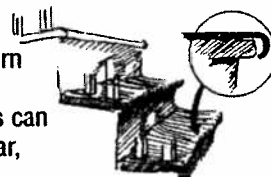
- Cut cover to fit over the tread and nose.
- Install cover with adhesive caulk or screws.



## DOING THE WORK

**PROBLEM*****If nose tread is worn***

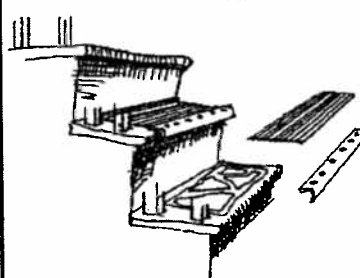
Installing a rubber tread over a worn tread nose creates a hollow space under the rubber tread cover. This can cause the rubber tread cover to tear, posing a tripping hazard.


**Cut and  
Install  
Tread Cover**

- Cut tread cover to fit from the riser to rear edge of nose. Install with adhesive caulk or screws.

**Install  
Metal Nose  
Cover**

- Screw metal cover over edge of tread nose. It will span the worn area of the nose.

**Stairs – Option #2: Install Staircase Runner**
**Wet Scrape**

- Mist and wet scrape any loose paint on tread and riser, particularly on edges.

**Prime and  
Paint**

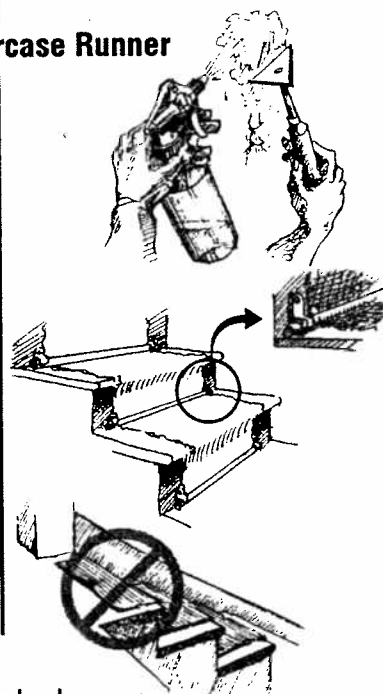
- Prime and paint treads and risers.

**Install  
Runner**

- Staple runner to top of top riser. Then fasten with staircase bars so runner may be easily removed for cleaning.



*Important: Do not install runner or tread cover on landing of upper floor where its rear edge may become a tripping hazard.*

**Floors**
**Prep  
Surface**

- If a floor needs to be refinished, use a floor sander attached to a HEPA vacuum.


**Cover**

*Caution: High dust potential.*

- Apply a coating to the floor to keep it smooth and cleanable.
- To maintain a smooth and cleanable surface, it is recommended that the use of wall-to-wall carpeting be avoided. Area rugs can be used instead.


**Clean Up  
and Clear**

- See Section 4, p. 47.



## CHIPPED OR DAMAGED IMPACT SURFACES

### PROBLEM

Outside corners of walls, edges at passages, as well as trim, base cap, and shoe molding are being chipped due to impact from doors, furniture, and other objects. If these surfaces are covered with lead-based paint, the paint chips and the dust created may pose a health threat.

### SOLUTION

Protecting these surfaces with a durable material can prevent the creation of paint chips and dust.

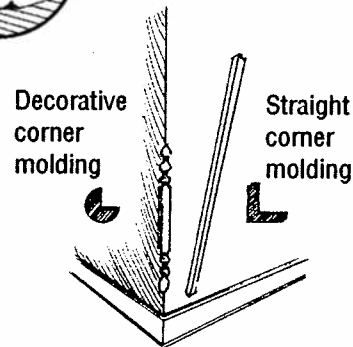
#### Set Up

- See Section 2, p. 13.



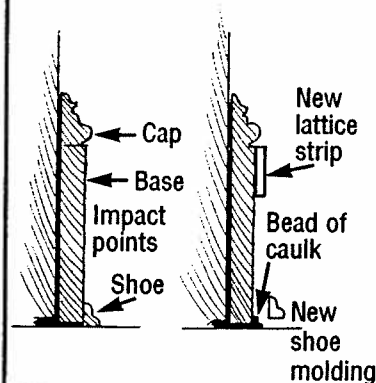
#### Enclose Outside Corner

- Cover outside corners of walls with corner molding. Attach with nails and/or with a bead of adhesive.



#### Protect Base

- In places where a baseboard shows signs of impact, replace shoe and protect cap with lattice strip.
- When replacing shoe, bed new shoe in bead of caulk to seal out moisture and prevent infiltration of dust.



#### Clean Up and Clear

- See Section 4, p. 47.



## DOING THE WORK



## H I G H   D U S T   J O B S

Some jobs create large amounts of dust. To be safe, workers doing this type of work should:



1. Wear half-mask respirators rated by NIOSH as N100 (or HEPA) at a minimum and be trained to wear and maintain them, or conduct air monitoring to show that they are not needed. (See Section 5D: Respiratory Protection, p. 69.)
2. Completely isolate the work space from occupied spaces and use containment to protect other workers. (See next page.)
3. Receive lead worker or supervisor training from an accredited trainer. In most states, accredited courses are available. To locate a course in your state, contact the Leadlisting at 1-888-Leadlist (1-888-532-3547) or [www.leadlisting.org](http://www.leadlisting.org).



*Remember: All house dust is unhealthy to breathe. It may contain lead, mold, asbestos, gypsum, roach waste, dust mites, coal dust, fiberglass, etc.*

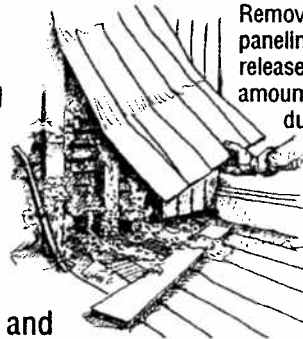
### Examples of High Dust Jobs

The following types of work are likely to create high levels of dust:

**Demolition.** Demolition includes tearing off siding and/or demolishing old plaster walls or ceilings.

**Opening Up Wall Cavities.** These jobs include:

- Removing old paneling and baseboards
- Removing door casings and frames or window casings or jambs



Removing old paneling can release large amounts of dust.

*"It's not just what's on the wall,  
it's the dust behind it."*

**Removing Old Drop Ceilings.** Lots of dust can accumulate above ceiling panels.

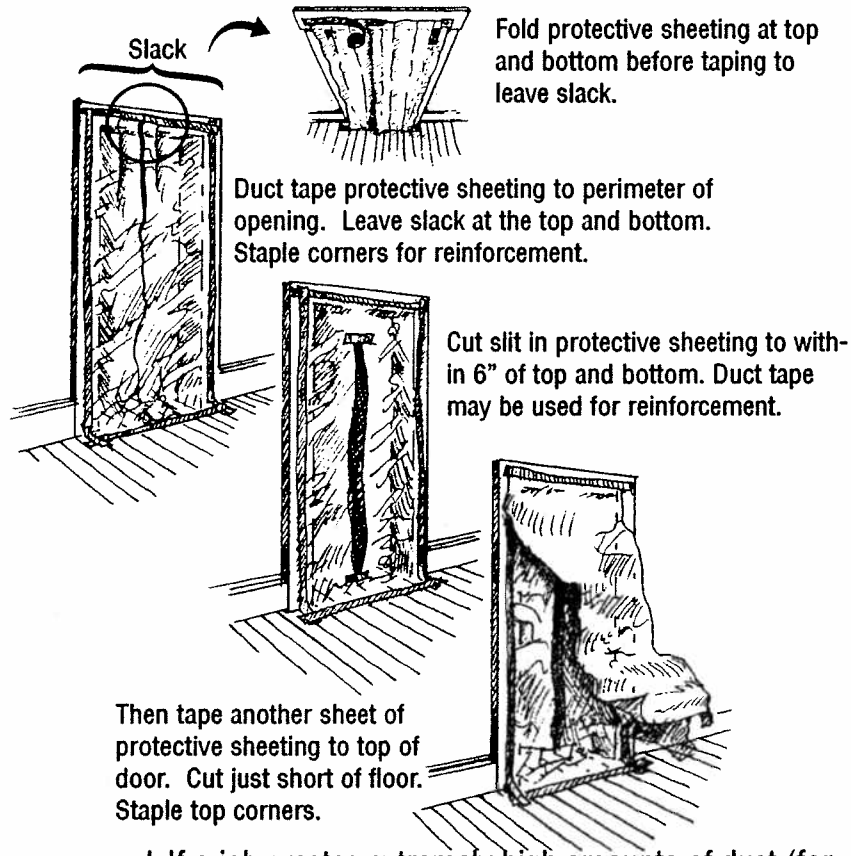
**Improperly Removing Wall-To-Wall Carpet.** A carpet that's been on the floor for many years has gathered large amounts of household dust, which may include lead dust. Improperly removing it can release a large amount of dust.

## DOING THE WORK

**Paint Scraping.** Scraping large painted areas, such as the side of a house or an entire room, even when done correctly, can create a large amount of dust.

### Containing Dust

Use this system to keep dust from spreading to another room.



If a job creates extremely high amounts of dust (for example, demolition) or large amounts of dust in the air for more than short periods, the protective flap system shown above may not be sufficient to prevent dust from spreading beyond the work area.

For these types of jobs, a more protective system called "isolation" is needed so that dust does not spread beyond the work area. Isolation means that the work area is sealed with no direct access to occupied areas of the home. Workers need to use an entrance that is separate from occupants until cleanup is completed.

# C L E A N I N G U P

It is very important to use proper cleanup procedures at the end of the job. Dust and paint chips left behind at the end of the job may contain lead and may endanger children. Have dust wipe samples collected at the end of the job to be sure that it is safe for children to return.



## Pick Up Work Area

- Pick up large chips with damp paper towel.

### AND/OR

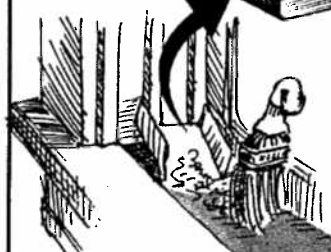
- Mist then push dust into dust pan.

Make dust pan from flashing and clean with a whisk broom.



## Pick Up Protective Sheeting

- Clean off protective sheeting. Fold dirty side inward (dirty side to dirty side). Dispose of protective sheeting at the end of each job. Protective sheeting may be used again within the same work area if it has not already been folded.

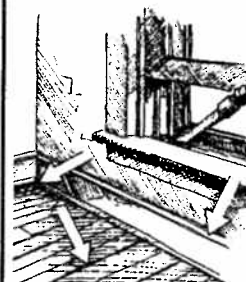


Mist and push dust



## Vacuum

- HEPA vacuum all horizontal surfaces—slowly.
- Vacuum all ledges, sills, stools, molding tops, dusty surfaces, etc.
- Vacuum floor under work area. Use corner tool in corners, cracks of trim, and between floor boards.
- Vacuum floor with floor brush and carpet with a carpet tool.



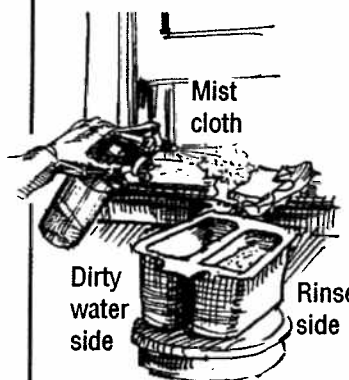
Vacuuming the cracks is very important.



## Mist and Scrub

*Important: Vacuum carpet very slowly.*

- Wet rag with detergent then wring out.
- Mist surface or rag as you clean.
- Lead needs scrubbing, not just wiping.



Mist cloth

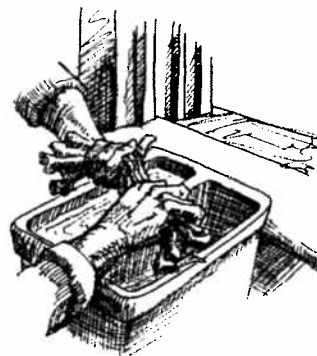
Dirty water side

Rinse side

**AT THE END OF THE JOB**

**Rinse Rag**

- Squeeze rag into empty side of split bucket. Rinse out rag. Squeeze into empty side. Repeat as needed.
- Change rinse water often.
  - Use paper towels first if surfaces are very dirty.
  - Replace rag when it looks dirty.
- Clean until dust and debris are removed.

**Cleaning Floors****Mist and Scrub**

- At start of cleaning, soak mop in detergent water then mist small area with detergent before mopping.
- Scrub with mop.

**Squeeze Out**

- Squeeze mop into empty bucket then rinse in rinse water. Rinse often. Squeeze out and rinse again. Mop small areas at a time.

**Rinse**

- Repeat above process using clean water rather than detergent. When cleaning up a work site, use a new mop head for rinse stage.

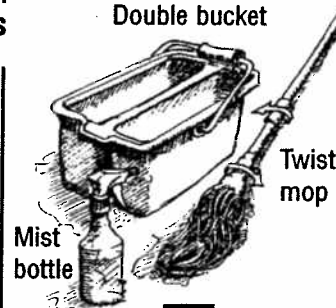
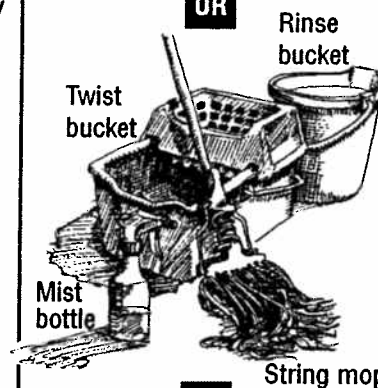
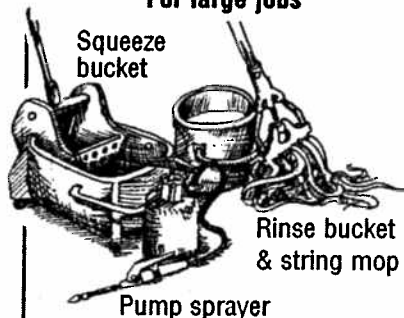
*Recommendation: Make a final pass with a HEPA vacuum.*

**Dispose of Waste**

- See following section.

**Take Dust Wipe Sample**

- See Section 5D: Testing Dust for Lead, p. 71.

**Double bucket****OR****OR****For large jobs**



## DISPOSAL OF WASTE

After cleanup of the work area, take care to safely handle and remove dust and debris from the job. Supervisors should check with the EPA and their state's agency responsible for waste to find out about specific Federal, state, and local regulations regarding disposal of waste that may contain lead-based paint.

---

### Key Principle:

**Confine dust and waste to the work area that will be cleaned.**

#### Disposal Practices

Specific guidelines are:

- Avoid carrying construction waste through an occupied space. If you must carry it through an occupied space, first place it in a heavy duty plastic bag or wrap it in protective sheeting and seal with tape.
- When a dumpster is used, keep the dumpster covered. If a chute is used, cover the chute (or use a barrel chute) and cover the dumpster.
- Store all waste in a secure container or dumpster until disposal. Do not transport waste in an open truck, unless it is bagged and sealed.

#### Water

Water used for clean up should be dumped into a toilet. Never dump this water in a sink, tub, on the ground, or down a storm drain.

Water used to remove paint through pressure washing must be collected in drums and may need to be tested to determine if it is hazardous. Check with your state agency responsible for waste.

**AT THE END OF THE JOB**



## CHECK YOUR WORK!

### Check Quality of Work & Cleanup

Check work quality **during the job** and at the **end of the job**.

- Was the cause of the problem corrected?
- Were proper work practices used?
- Was cleanup done thoroughly?

### How to Check:

Checking your work involves two important steps.

#### 1. Visual Checks

Use the checklist inside the back cover of this guide when performing visual checks.

- **During the Job.** Be sure that:
  - the cause of the problem is being corrected;
  - the work area is safely set up;
  - the practices in this guide are being used; and
  - dust and debris are not spreading beyond the work area.
- **End of the Job.** Be sure that the repairs were done properly and that no dust or paint chips remain.

#### 2. Take a Dust Wipe Sample

When interior work disturbs painted surfaces or produces dust, have dust wipe samples taken at the end of the job to check for harmful levels of lead-contaminated dust.

To be accurate, these tests must be done according to specific procedures. See Section 5D, p. 71, for more information about these tests, and who should perform them.

**AT THE END OF THE JOB**

**How to  
Check  
Cont'd**

Dust wipe testing is recommended at the end of any job that disturbs paint or produces dust. It is **strongly recommended** when:

- Work that disturbs paint is done in homes built before 1978.
- A young child or pregnant woman lives in the home.
- Performing unit turnover or regular maintenance in rental properties.

**Why Is It  
Important  
to Check  
Work?**

Checking that work was done properly is important because:

- Failing to correct conditions causing damage or deterioration results in repairs that do not last.
- Work that fails to follow the recommendations in this guide may spread dust and paint chips beyond the work area and may endanger children in the home.
- Dust and paint chips left behind due to poor cleaning may contain lead and may also endanger children in the home.
- For contractors, checking your work improves the quality of a job and is likely to reduce the risk of a lawsuit in the event a child in the home is later found to have high levels of lead in his/her blood.
- Leaving a clean job site is greatly appreciated by customers.

## ONGOING MONITORING & MAINTENANCE

### Regularly Check Repairs for Deterioration, Paint Chips, and Dust

Property owners should regularly monitor painted surfaces where maintenance or improvements were performed.

Check to see if:

- New evidence of deterioration or paint failure is present.
- The cause of the problem was corrected.
- Lead dust hazards are present. *Important: This can only be done by dust wipe sampling.*

### Maintain Surfaces and Thoroughly Clean

Then:

- Perform repairs, as needed, to maintain surfaces in a smooth and cleanable condition using the methods recommended in this guide; and
- Clean the area thoroughly using the practices described earlier in this section.

### Methods of Monitoring

Follow the same methods used to check your work:

- **Visual Check.** Look for deterioration, paint failure, dust and paint chips. Use the checklist inside the back cover of this guide.
- **Test for Lead Dust.** Have dust wipe samples taken to check for dust that may be contaminated with lead. A test is needed to determine when dust contains harmful amounts of lead.

To be accurate, these tests must be done according to specific procedures. See Section 5D, p. 71, for more information about these tests, and who should perform them.

### When to Monitor?

- **Annually.** Perform a visual check of past repairs and improvements involving painted surfaces.
- **During Unit Turnover or Routine Maintenance.** Perform a visual check of past repairs and improvements involving painted surfaces.
- **Every Two Years.** Get a dust wipe test done at least every two years. This type of test is **strongly recommended** when a young child or pregnant woman lives in the home.

## AT THE END OF THE JOB

**Why Is It  
Important to  
Monitor &  
Maintain  
Work?**

Monitoring and maintenance helps:

- Plan and implement maintenance tasks
- Protect occupants and neighbors, particularly children, from lead exposure
- Give owners, contractors, and residents a record of the condition of the unit

## A . G L O S S A R Y

**Aluminum flashing** - thin aluminum sheeting, also known as coil stock.

**Aviation snips** - metal cutters.

**Chamfer** - a small bevel on an edge.

**Enclosure** - a rigid, durable construction material that is mechanically fastened to the structure to cover painted surfaces.

**Fit testing** - a method to check if a respirator fits properly over the face.

**Gain** - notch chiseled in a door for a hinge leaf.

**HEPA filter** - High-Efficiency Particulate Air filter. A filter that can remove particles of 0.3 micrometers or larger from the air at 99.97 percent or greater efficiency.

**HEPA vacuum** - a vacuum with a HEPA filter.

**HUD Guidelines** - HUD's *Guidelines for the Evaluation and Control of Lead-Based Paint Hazards in Housing*.

**Interim controls** - a set of measures to reduce exposure to lead hazards. Interim control measures include special cleaning, repairs, paint stabilization, enclosure, and containment. For a full discussion, see HUD's *Guidelines for the Evaluation and Control of Lead-Based Paint Hazards in Housing*.

**Lauan plywood** - 1/4 inch plywood made of lauan with a smooth face.

**N100** - a NIOSH filter class that describes a respirator's ability to filter airborne particles. A respirator filter rated as N100 removes particles of 0.3 microns or larger from the air at 99.97 percent or greater efficiency.

**NIOSH** - National Institute for Occupational Safety and Health, an agency within the Centers for Disease Control and Prevention that tests and certifies safety equipment including respirators.

## RESOURCES

**OSHA** - Occupational Safety and Health Administration, an agency of the U.S. Department of Labor that oversees worker safety.

**Paint stabilization** - a process of wet scraping, priming, and finish coating of a deteriorated painted surface to prevent further deterioration.

**Permissible Exposure Limit (PEL)** - a dust exposure threshold set by OSHA. Work that creates lead dust levels in the air greater than the PEL must meet OSHA lead safety requirements for workers. OSHA has set the PEL for airborne lead dust at 50 micrograms per cubic meter ( $\mu\text{g}/\text{m}^3$ ) as a time weighted average. See Section 5D, p. 69, for technical information about OSHA requirements and Section 5B, p. 61, for information about OSHA regulations.

**Pilot hole** - a small hole drilled to guide the drilling of a larger hole.

**Protective sheeting** - made of plastic, poly or other material. Protective sheeting must be puncture and tear resistant, impermeable to liquids, durable, flexible, and lightweight.

**R-value** - a measure of heat containment; used for rating insulation effectiveness.

**Shim** - small piece of wood or metal used to fill space between two fastened components.

**Shroud** - a protective covering that contains dust and chips.

**Substrate** - a solid surface such as plaster, drywall, wood, etc.

**Tack pad** - a sticky pad that helps remove dust from shoes.

**Window trough** - the area of the sill between a window stool or interior sill and the frame of the storm window where the bottom sash rests when closed (also called a window well or exterior sill).



## B. FOR MORE INFORMATION

This section lists useful documents, web sites, and other lead-based paint information resources. Additional sources also exist. Use the reference letter on the right to locate the contact for each information resource. Contacts are listed by letter on pages 62-64. Publications marked with an \* are for sale; others are available for free.

### *Where can I get more information on...*

#### **Work practices and lead-safety?**

<b>Publications</b>	<b>Reference Letter</b>
<ul style="list-style-type: none"><li>• <i>Guidelines for the Evaluation and Control of Lead-Based Paint Hazards in Housing (July 1995).</i>* Technical guidance on methods for identifying and controlling lead-based paint and lead-based paint hazards. The <i>Guidelines</i> can also be downloaded for free from the HUD Office of Lead Hazard Control web site. (About 750 pages)</li></ul>	<b>B, C</b>
<ul style="list-style-type: none"><li>• <i>Residential Lead Desktop Reference (2nd Edition, June 1998).</i>* A CD-ROM containing a large variety of lead-based paint information resources.</li></ul>	<b>C</b>
<ul style="list-style-type: none"><li>• <i>Maintaining a Lead Safe Home (1997).</i>* A do-it-yourself manual for homeowners and property managers. (89 pages)</li></ul>	<b>B</b>
<ul style="list-style-type: none"><li>• <i>Lead-Based Paint: Operations and Maintenance Work Practices Manual for Homes and Buildings (May 1995).</i>* Technical guidance on safe work practices. (200 pages)</li></ul>	<b>G</b>
<ul style="list-style-type: none"><li>• <i>Guide Specifications for Reducing Lead-Based Paint Hazards (May 1995).</i>* Technical guidance on purchasing lead-hazard control reduction services and developing lead-hazard reduction work specifications. (About 500 pages)</li></ul>	<b>G</b>
<ul style="list-style-type: none"><li>• <i>Lead Safety for Nonprofit Property Owners, Developers, and Managers (July 1998).</i> Practical guide to developing policies and activities that incorporate lead safety in property management. (About 30 pages)</li></ul>	<b>F</b>

**Reference  
Letter**
**Publications**

- *Guide to Working Safely with Residential Lead Paint (1999)*. Pamphlet with key lead safety precautions to follow during repainting and home improvement.
- *Reducing Lead Hazards When Remodeling Your Home (September 1997)*. Pamphlet providing basic information about lead-based paint risks and precautions when remodeling pre-1978 homes.

F

B, I, K

**Web Sites**

- HUD. Office of Lead Hazard Control. Provides information on HUD regulations, technical and educational documents, and links to other lead resources.
- EPA. Office of Pollution Prevention and Toxics. Provides information on EPA regulations, technical and educational documents, and links to other lead resources.

B

K

**Worker protection methods?**
**Publications**

- *Protecting Workers and Their Communities from Lead Hazards: A Guide for Protective Work Practices and Effective Worker Training (1993)\**. Guidance on worker protection methods, training workers, and complying with OSHA regulations. (About 500 pages)
- *Lead Exposure in the Construction Industry (1993)*. Fact sheets that describe worker protection measures needed to meet OSHA requirements for lead including respiratory protection and protective clothing. (Series of 6 fact sheets)

L

J

**Web Site**

- OSHA. Occupational Safety and Health Administration. Provides information on OSHA regulations, technical and educational documents, and links to other lead resources.

J

## Preventing children's exposure to lead hazards?

### Publications

- *Protect Your Family From Lead In Your Home (May 1995)*. Pamphlet that provides basic information about addressing and preventing lead-based paint hazards in the home.
- *Lead Poisoning Prevention: Directory of State Contacts (1997-98)*.<sup>\*</sup> Booklet that contains profiles of state programs to reduce lead hazards. (150 pages)
- *Directory of State and Local Lead Poisoning Prevention Advocacy Organizations (1998)*.<sup>\*</sup> List of state and local non-profit organizations that are working to prevent lead poisoning. (About 300 pages)

### Web Site

- Alliance to End Childhood Lead Poisoning. Information on lead poisoning prevention, lead issues, and program design. Site has publications that can be copied from the web.

## Public education and outreach materials?

### Web Site and Hotline

- National Lead Information Center. Information about lead hazards and poisoning prevention.

## Locating certified abatement contractors and clearance inspectors?

### Web Site and Hotline

- Leadlisting. List of qualified lead professionals including inspectors, risk assessors, abatement contractors, and analysis laboratories.

### Reference Letter

B, I, K

E

A

A

I

D

## RESOURCES

## Disclosure requirements?

### Publications

- *Protect Your Family From Lead in Your Home (May 1995)*. Pamphlet that provides basic information about addressing and preventing lead-based paint hazards in the home.
- *Disclosure of Lead-Based Paint Hazards in Housing (March 1996)*. Fact sheet that provides information on how to meet Federal disclosure requirements.
- *Questions and Answers on the HUD/EPA Disclosure Rule*. Answers to commonly asked questions about Federal disclosure requirements. (5 pages)
- *Interpretive Guidance for the Real Estate Community on the Requirements for Disclosure of Information Concerning Lead-Based Paint in Housing, Parts I and II (1996)*. In-depth guidance on the disclosure requirements for real-estate professionals. (27 pages)
- *Resource Handbook on Lead Hazard Disclosure for Homes and Apartments (1996)*.<sup>\*</sup> Comprehensive reference book on disclosure procedures including advice for renters and owners, a glossary of key terms, and copies of disclosure documents. (Approximately 300 pages)

### Reference Letter

B, I, K

K

K

K

A

## Respirators?

### Web Sites

- National Institute of Occupational Safety and Health. Provides information on the proper use of respiratory protection and various types of NIOSH-approved respirators that are available.
- Occupational Safety and Health Administration. Provides information on OSHA regulations regarding the use of respiratory protection.

H

J

***Where can I find...***

**HUD's lead regulations?**

- 24 Code of Federal Regulations (CFR) 35 (Lead Rule). Contains lead hazard evaluation and reduction requirements for properties that receive HUD funding.

**Reference  
Letter**

**B**

**OSHA's lead regulations?**

- 29 CFR 1926.62 (Lead in Construction) and 29 CFR 1910.1025 (Lead in General Industry). These regulations cover Federal worker protection requirements for workers in industry, construction, remodeling, and renovation.

**J**

**EPA's lead regulations?**

- 40 CFR 745 (Lead-Based Paint Poisoning Prevention in Certain Residential Structures). Contains the Federal regulations for the disposal of lead waste and contractor notification requirements.
- 40 CFR 745.80 (Residential Property Renovation). Federal rule requiring contractors to provide notification before the start of any work that disturbs a painted surface in pre-1978 homes.

**K**

**K**

**Disclosure regulations?**

- 24 CFR 35 (HUD) and 40 CFR 745 (EPA). Regulations for disclosure of known lead-based paint and lead-based paint hazards by home sellers and landlords. This rule was published jointly by HUD and EPA.

**B, K**

**RESOURCES**

**State lead laws?****Publication****Reference  
Letter**

- *Summary of Lead Poisoning Prevention Statutes (February 1999).* A state-by-state listing of local lead-related regulations, such as waste disposal requirements. Available by fax. (24 pages)

**E****Contacts****Reference  
Letter****Organization****Types of  
Resources****A**

Alliance to End Childhood Lead  
Poisoning  
227 Massachusetts Avenue, NE,  
Suite 200  
Washington, DC 20002  
202-543-1147  
<http://www.aeclp.org>

Publications

**B**

Office of Lead Hazard Control (OLHC)  
U.S. Department of Housing and  
Urban Development (HUD)  
451 Seventh Street, SW, Room P-3206  
Washington, DC 20410  
202-755-1785  
<http://www.hud.gov/lea/leahome.html>

Publications  
Program  
development**C**

HUD USER  
P.O. Box 6091  
Rockville, MD 20849  
1-800-245-2691  
<http://www.huduser.org>

Publications

**D**

Leadlisting  
1-888-Leadlist (1-888-532-3547)  
<http://www.leadlisting.org>

Technical  
consultation**E**

National Conference of State  
Legislatures  
1560 Broadway, Suite 700  
Denver, CO 80202  
303-830-2200  
<http://www.ncsl.org>

Publications

Reference Letter	Organization	Types of Resources
F	National Center for Lead Safe Housing 10227 Wincopin Circle, Suite 205 Columbia, MD 21044 410-992-0712 <a href="http://www.leadshousing.org">http://www.leadshousing.org</a>	Publications Technical consultation
G	National Institute of Building Sciences (NIBS) Publications Department 1201 L Street, NW, Suite 400 Washington, DC 20005-4014 202-289-7800 <a href="http://www.nibs.org">http://www.nibs.org</a>	Publications Training
H	National Institute of Occupational Safety and Health (NIOSH) Hubert H. Humphrey Building, Room 7154 200 Independence Avenue, SW Washington, DC 20201 800-35-NIOSH (800-356-4674) <a href="http://www.cdc.gov/niosh/home-page.html">http://www.cdc.gov/niosh/home- page.html</a>	Publications
I	National Lead Information Center (NLIC) 8601 Georgia Avenue, Suite 503 Silver Spring, MD 20910 Information Clearinghouse: 1-800- 424-Lead (1-800-424-5323) <a href="http://www.epa.gov/lead/nlic.htm">http://www.epa.gov/lead/nlic.htm</a>	Publications Training

## RESOURCES

Reference Letter	Organization	Types of Resources
J	<p>Occupational Safety and Health Administration (OSHA) U.S. Department of Labor, OSHA Publications Office 200 Constitution Avenue, NW, Room N3101 Washington, DC 20210</p> <p><i>OSHA Lead web page:</i> <a href="http://www.osha-slc.gov/SLTC/lead/index.html">http://www.osha-slc.gov/SLTC/lead/index.html</a></p> <p><i>OSHA Respirator web page:</i> <a href="http://www.osha-slc.gov/SLTC/respiratory_advisor/mainpage.html">http://www.osha-slc.gov/SLTC/respiratory_advisor/mainpage.html</a></p>	Technical consultation Enforcement
K	<p>Office of Pollution Prevention and Toxics (OPPT) U.S. Environmental Protection Agency (EPA) 401 M Street, SW (7401) Washington, DC 20460 202-260-3810 <a href="http://www.epa.gov/lead">http://www.epa.gov/lead</a></p>	Publications Program development
L	<p>Society for Occupational &amp; Environmental Health 6728 Old McLean Village Drive McLean, VA 22101 703-556-9222 <a href="http://www.soeh.org">http://www.soeh.org</a></p>	Publications



## C. GETTING THE WORD OUT

### How Owners and Occupants Can Work Together to Improve Lead Safety In Homes

Gaining tenant cooperation can help rental property owners and managers respond promptly to conditions that could pose a health threat to occupants.

#### *Owner Responsibilities*

1. Check the building to be sure that:
  - ☐ The building shell is sound.
  - ☐ Water isn't coming in from the outside and causing damage.
  - ☐ Sources of moisture inside are not causing damage.
  - ☐ Painted surfaces are intact.
  - ☐ Doors and windows work properly.
  - ☐ All surfaces are clean and cleanable.
2. Maintain the building.
  - ☐ Train maintenance staff to minimize dust, clean up effectively, and protect themselves.
  - ☐ Conduct regular building checks for potential problems, such as:
    - Flaking or peeling paint
    - Water damage to paint, plaster, or wood
    - Plumbing or roof leaks
    - Painted doors and windows that do not operate smoothly
3. Educate occupants and gain their cooperation.
  - ☐ Fulfill Federal notice and disclosure requirements.
  - ☐ Have occupants inform you of damaged paint and other maintenance problems.

#### **When Maintenance or Renovation Work is Done**

Give occupants the Lead Safety pamphlet required by Federal regulations (see page 66).

Tell occupants:

- ✓ Why repairs are necessary.
- ✓ The work schedule.
- ✓ How they and their possessions will be protected.
- ✓ Why they may need to leave during the work.

## RESOURCES

- ☐ Explain to occupants why steps, such as regular cleaning, prevent lead-based paint hazards. (See below.)
- ☐ Consider providing cleaning supplies and tools (see page 75) to occupants to encourage cleaning.
- ☐ Remind tenants that it is a good practice to provide notice of problems in writing.
- ☐ Make sure occupants understand the property's maintenance reporting procedures and indicate that these problems require priority attention.

#### ***Precautions Tenants Can Take to Protect Their Family***

Occupants should pay special attention to page 7 of the pamphlet *Protect Your Family From Lead In Your Home*. It describes steps that occupants can take to reduce the chance that they will be exposed to lead hazards. Suggestions from this pamphlet include:

- ☐ Clean floors, window frames, interior window sills, and other flat surfaces each week using warm water and an all-purpose cleaner.
- ☐ Clean up any paint chips immediately.
- ☐ Keep child play areas clean.
- ☐ Wash children's hands often.
- ☐ Keep children from chewing interior window sills and other painted surfaces.

#### **Federal Notice and Disclosure Requirements**

(24 CFR Part 35 or  
40 CFR Part 745)

- ✓ Landlords and home sellers must notify future occupants about lead-based paint hazards by giving them the pamphlet *Protect Your Family From Lead in Your Home*.
- ✓ Landlords and home sellers must disclose information about known lead-based paint and/or lead-based paint hazards before dwelling leases or home sales contracts take effect. Leases and sales contracts must also include a form about lead-based paint that meets Federal requirements. Contact HUD or EPA for more information about these requirements (see Section 5B, p. 57).

### **Notice Prior to Renovation**

Federal law requires contractors and owners of rental properties to inform occupants about the risks of lead-based paint before non-emergency repair, maintenance, and home renovation work begins. This law applies for all work on surfaces greater than 2 square feet per component. Contractors and property owners must distribute copies of the pamphlet *Protect Your Family From Lead In Your Home* before any work starts. See EPA's regulation at 40 CFR 745.80. Also see Section 5B, p. 57, for sources that can provide copies of this pamphlet.

Contractors and owners must make sure that occupants have received the pamphlet.

- For owner-occupied homes, the contractor must have the home-owner sign an acknowledgement form after receiving the pamphlet. Or, the contractor can send the pamphlet by certified mail.
- For tenants, the contractor or property owner must have an adult occupant sign an acknowledgement form after receiving the pamphlet. Or, the contractor or owner can send the pamphlet by certified mail. If the contractor cannot get a signed acknowledgement, the contractor must sign a statement documenting this.
- For work in common areas, such as the lobby, of an apartment building, the contractor must give the pamphlet to the owner and to the occupants of all affected areas and inform them of the nature, location, timing, and length of the job.

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### **Why Lead Safety Makes Sense for Property Owners and Contractors**

Property owners and contractors that use safe work practices benefit in several ways.

#### **Advantages for Owners of Residential Rental Properties**

Owners who maintain their rental properties using work practices that increase lead safety can use this information to attract tenants who are concerned for their child's health. Some local agencies may even maintain a listing of housing units that meet certain lead-safety standards. When giving prospective tenants the lead-based paint pamphlet and the required disclosure information, they can tell the tenant that the property has a program to minimize the risk of hazards from lead-based paint. A safety program would include:

## **RESOURCES**

- Educating and training maintenance workers.
- Examining property at turnover and then every year for deteriorating paint.
- Correcting conditions that may cause paint to flake and peel (excessive moisture, binding doors, etc.).
- Doing work safely and cleaning up well.
- Making sure surfaces are cleanable and doing a professional cleaning at turnover.
- Performing dust wipe tests before occupancy, and after every maintenance job that disturbs old paint. It is also recommended to perform a dust wipe sample test at least every two years. Keep the results on file.
- Encouraging tenants to inform property owners if there is a problem.

### **Advantages for Contractors**

Doing work safely can enhance a contractor's reputation, maintain the safety of workers, and protect the health of customers and their children.

A program for lead safety can also help contractors when bidding new jobs. For example, contractors performing repairs and improvements in homes built before 1978 must give potential customers a pamphlet about the risk of lead-based paint during renovation.

Contractors that follow practices for lead safety can demonstrate to customers that they understand the risks and show that their workers take specific precautions to protect against lead-based paint hazards. Lead-safety can help "*give you a leg up*" on the competition.

Safe work practices also offer benefits that are important to customers:

- Dust and debris are confined to the work area.
- A "clean" work area at the end of the job.
- Some work offers additional benefits. *(For example, repairs to windows can improve their operation, prevent damage from moisture, and lower energy and maintenance costs.)*
- Lead safety also helps protect you as a contractor. For example, having an independent, certified professional take dust wipe samples of the work area promptly after cleanup provides strong documentation that no lead hazards were present in the work area at the end of the job.

## D. MORE ABOUT TECHNICAL TOPICS

### Respiratory Protection

Respiratory protection helps prevent workers from breathing harmful amounts of lead and other substances, touching their mouths with dusty hands, or swallowing paint chips.

When work creates high levels of dust in the air, properly trained and certified lead-based paint professionals should do these high dust jobs. If you work for someone, and plan on doing this type of work, your employer must meet the requirements of the OSHA Lead in Construction Standard (29 CFR 1926.62). These requirements include respiratory protection when work creates lead dust in air that exceeds the "permissible exposure limit" (PEL) — see Air Monitoring and Results sections below. See Section 5B, p. 57, for sources of information about OSHA requirements.

Respirators may be required for activities that generate high levels of dust such as:

- Demolishing painted surfaces
- Opening up wall and ceiling cavities
- Using power tools on painted surfaces
- Dry scraping large painted areas

For this type of work, OSHA requirements include the following:

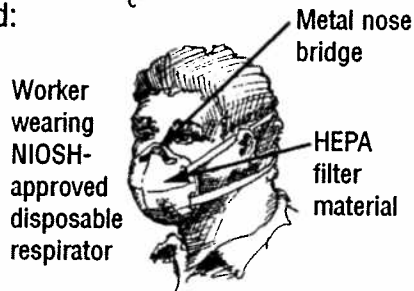
- Training workers on how to properly use and maintain respirators.
- Making sure proper respirators are always available and that workers have been fit tested. Where respirator use is required, workers must be part of a written respiratory protection program that meets OSHA standards (29 CFR 1910.134).

Many types of respirators can be used:

- Disposable respirators can be used if they are rated by NIOSH as N100 (or HEPA) — this information can be found on the respirator's package or the respirator itself.



Dust mask not NIOSH approved



Worker wearing NIOSH-approved disposable respirator

Metal nose bridge

HEPA filter material

## RESOURCES

- Non-disposable respirators, also rated by NIOSH as N100, often have replaceable cartridges and require regular maintenance.



Worker wearing a non-disposable respirator

- Having a trained person do air monitoring that measures the amount of dust in the air to determine if respirators are required by OSHA, and the appropriate level of protection. Workers must wear proper respirators while air monitoring is being done.

### **Air Monitoring**

Air monitoring is done to ensure that workers are not being exposed to dangerous levels of lead dust in the air, and to comply with OSHA requirements. It must be done by a person with special training. A worker being monitored wears a small plastic canister clipped to his/her clothing near the face. A pump in a device clipped to the belt draws air and dust into the canister. The canister is then sent to a lab to measure how much lead dust was in the air.

### **What Do the Results Mean?**

The results are measured in micrograms per cubic meter ( $\mu\text{g}/\text{m}^3$ ). If the amount of lead dust in the air exceeds the permissible exposure limit (PEL) of  $50 \mu\text{g}/\text{m}^3$ , workers must wear at least a half-face respirator with an N100 (or HEPA) rating and certain OSHA requirements must be followed.

Results may show that respirators are not necessary or that a greater level of protection is needed. If the results show lead dust levels in the air above  $500 \mu\text{g}/\text{m}^3$ , a more protective respirator is required.

### **Other Protection**

In addition to respiratory protection for activities that generate high levels of dust, compliance with OSHA's Lead in Construction Standard may involve blood tests for workers, medical monitoring, hand washing facilities, other personal protective equipment, shower and changing areas, and additional training.

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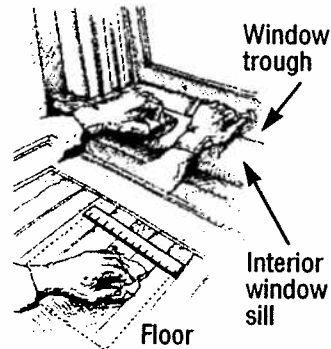
## Testing Dust for Lead

By having dust wipe samples taken, job supervisors and property owners can locate dust lead hazards and test the effectiveness of cleaning at the end of a job.

### Where Are Dust Samples Taken?

Samples are taken in the area of the dwelling where work has been completed. The following surfaces within the work area should be sampled:

- Floor
- Interior window sills (*also referred to as window stools*)
- Window troughs



### When Should Dust Samples Be Taken?

- At the end of a job
- If there is a child or pregnant woman living in the home
- Before a family moves into a home

### What Do the Results Mean?

The results of the laboratory analysis will show the amount of lead found in the dust from the area sampled. The results are measured in micrograms per square foot ( $\mu\text{g}/\text{ft}^2$ ).

To determine if a lead-based paint hazard exists, based on HUD's requirements as of winter 1999, compare the results to the following standards.

- 100  $\mu\text{g}/\text{ft}^2$  on the floor
- 500  $\mu\text{g}/\text{ft}^2$  on the interior window sill (stool)
- 800  $\mu\text{g}/\text{ft}^2$  in the window trough

**HUD-assisted, and some federally-owned housing: After 9/14/2000, use 40 for floors, 250 for sills, and use trough value only for clearance.**

If the results for a sample are higher than these standards, a dust lead hazard is present.

## RESOURCES

### **Who Can Take Dust Wipe Samples?**

Following painting, home maintenance, and renovation work:

- In homes receiving Federal assistance, dust wipe samples, if required by regulations, must be taken by a trained and certified person.
- For all other homes, it is recommended that dust wipe samples be taken by a trained person, and it is preferable that they be certified. Some states require that dust wipe samples be taken by certified persons.

### **What Actions Do I Take Based On the Results?**

If the results show dust lead levels higher than the standards listed above, the area where the work was performed should be cleaned to remove the dust lead hazard.

If the dust wipe samples were taken as part of ongoing monitoring by maintenance staff or the property owner, the surfaces where work was performed should be examined to see if the work has failed or new conditions that generate dust have developed. In either case, these conditions should be corrected using lead-safety principles and work practices.

If the work required to correct the likely source of the dust lead hazard is beyond the scope of this guide, the property owner should seek the help of a lead-based paint professional trained to safely correct lead-based paint hazards.

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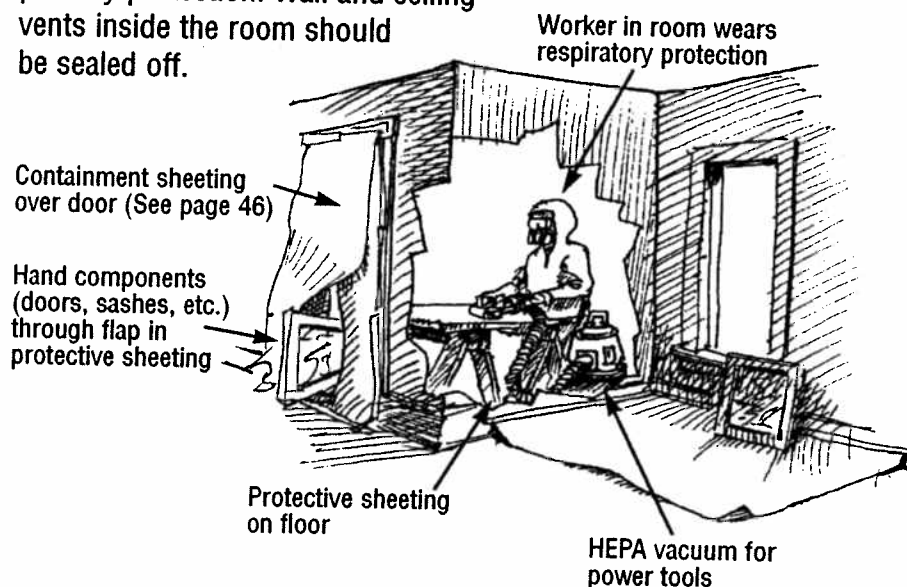


### Setting Up a Dust Room

A dust room can be useful for dusty work on building components that can be moved. For example, scraping or planing doors or window sashes can be done in a dust room. A dust room is particularly useful when working in occupied spaces.

The dust room can be any room that can be closed off. The door can be covered with a flap system (see page 46) and the floor can be covered with protective sheeting taped to the baseboard.

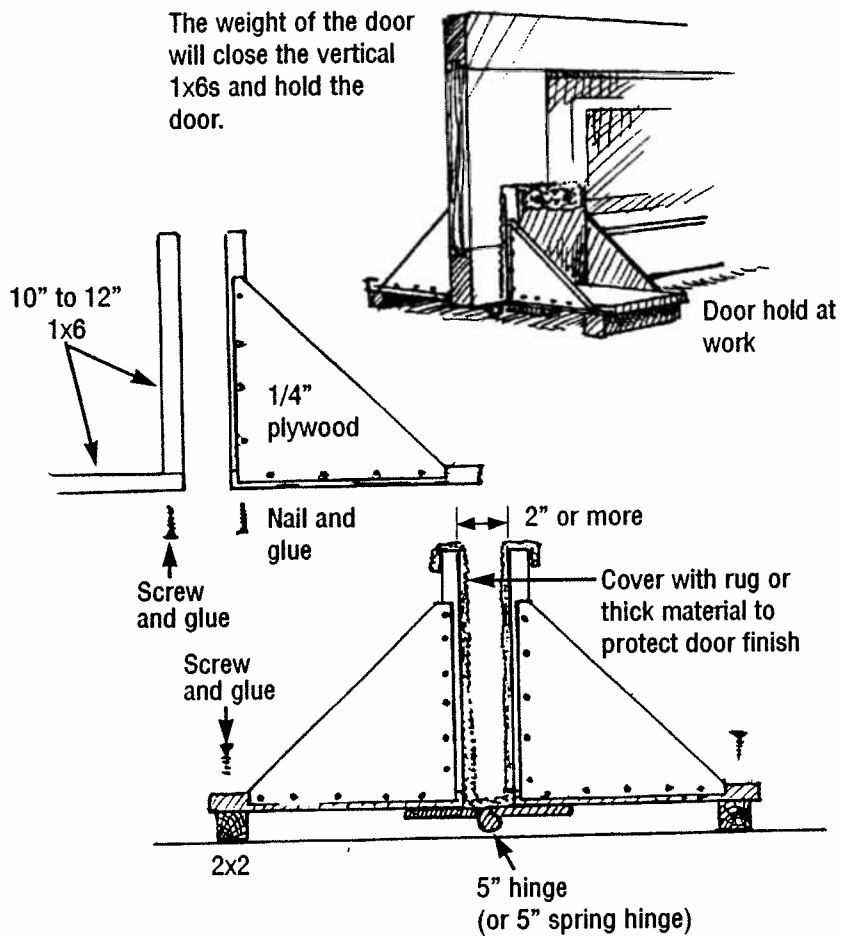
Workers in this room should wear disposable clothing and wear respiratory protection. Wall and ceiling vents inside the room should be sealed off.



## RESOURCES

## Building a Door Hold

A door hold makes working on doors easier and safer.



## E. TOOL AND SUPPLY LIST

### Additional Tools Needed for Lead-Safety Work

(Not every tool is needed for every job.)

**Paint scrapers** - A variety of scrapers are useful; carbon blades last longest. A mill file works well to keep scraper blades sharp.

**Sanding sponges and wet/dry sandpaper** - Where areas need to be smoothed or feathered, these abrasive tools, when used wet, keep dust to a minimum.

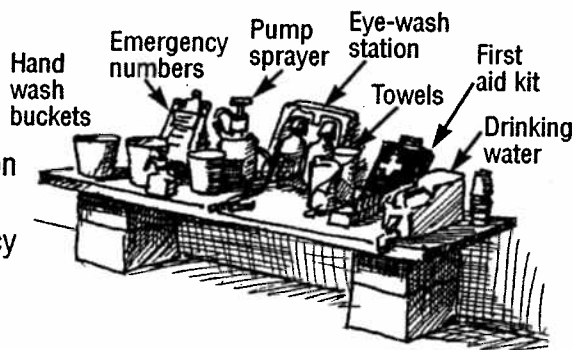
**Mist bottles** - Misting a surface being scraped or cut keeps down dust. Squeeze bottles work best in small areas. For larger jobs, a pump pressure sprayer in a knapsack works best.

**Plane** - A jack, smooth, or jointer (not block) plane. Hand planes are good for removing paint from edges such as the edge of a window, stool, or door. They create very little dust.

**Cleanup station** - A kitchen counter with a working sink is a good place for a cleanup station. If not available, set up a board with 3 buckets and a pump sprayer.

The station should have:

- Paper towels and soap
- Pads for cleaning respirators
- A 2-bottle eye-wash station
- A first aid kit
- Clipboard with emergency numbers
- Drinking water and cups



### Personal Protective Clothing and Equipment

- A disposable respirator rated by NIOSH as N100 (or HEPA)
- A half-face, air cartridge respirator rated by NIOSH as N100 (or HEPA)
- Protective, lightweight, disposable suits with elastic sleeves and ankles
- Shoe covers (slip resistant is recommended)
- Safety glasses (vented goggles if working in high dust conditions or when using liquids or strippers)
- Ear protection if using power tools

## RESOURCES

**Cleaning Equipment**

- Bottle mister and pump sprayer for detergent
- Mops and buckets
- Tack cloths for wiping furnishings that may be damaged by water
- Heavy-duty paper towels and/or rags

**Vacuums** - At the end of a job, use a HEPA vacuum because it will capture even the finest dust. For regular household cleaning, use a HEPA vacuum if available. If one is not available, use a fine filter in your vacuum known as micron or allergen bags.

**Painting Supplies**

- Use commercial grade cleaners; there are also lead-specific cleaners. (Note: Trisodium phosphate [TSP] is banned in some states.)
- Degreasers may be necessary on some walls.
- Use deglosser or wet sanding supplies.
- Where wood is exposed, use a sealer and then apply a best grade primer or primer-sealer.

**Other Tools**

- Coil stock for covering window troughs. Coil stock is available with white and brown sides to match window trim color (see page 36).
- Window opening tool for windows that are painted shut (see page 29).
- Brace with screwdriver tips for removing and replacing hinge screws.
- Power planer with exhaust port that can be attached to HEPA vacuum. A power planer can be used for stripping window sashes and doors in a contained work area with respiratory protection.

## This image shows a single page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, leaving small margins at the top and bottom. There is no handwriting or other markings on the paper.

## 5



Lined area for writing notes.

**RESOURCES**





## **G . W O R K C H E C K L I S T**

### **Before Work Begins**

- ☐ Are the possible risks to occupants identified?
- ☐ Are the occupants informed of the possible risks and their responsibilities?
- ☐ Are the causes of the problems located?
- ☐ Is the work area set up?
- ☐ Is the work area closed off from occupants?

### **During Work**

- ☐ Are dust and debris being contained in the work area?
- ☐ Are workers wearing necessary protective clothing and equipment?
- ☐ Are workers cleaning up each time they leave the work site?

### **At the End of the Job**

- ☐ Did workers fix the cause of the problem?
- ☐ Did workers remove visible dust and debris?
- ☐ Did workers properly dispose of dust and debris?
- ☐ Did workers wet wash the surfaces?
- ☐ Were dust samples taken to make sure that cleanup worked?

### **For Long-Term Maintenance**

Is there a plan to:

- ☐ Maintain painted surfaces?
- ☐ Keep surfaces clean and cleanable?
- ☐ Prevent water and moisture damage?

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**Disclaimer:** The guidance offered in this document is based upon the latest lead hazard control knowledge and technology available at the time it was written. Users bear all risks associated with reliance on these work practices and have sole responsibility for evaluating the information it contains. Users bear sole responsibility to form their own independent judgments on the document's use, modification, and adaptation as appropriate. Neither the United States Government nor any of its employees makes any warranty, expressed or implied, or assumes any legal liability for any use of, or the results of, any information, product, or process discussed in this document.

# Why Follow this Guide?

## The Simple Work Practice Changes in this Guide Can Protect Children and Workers

- This Guide contains practical steps for lead safety.
- With small changes in work practices, workers can protect themselves, their families, and their customers, especially children, from lead exposure.

## Painting, Home Improvement, and Maintenance Work in Older Homes Can Endanger Children

- Most homes built before 1978 contain lead-based paint.
- Doing work improperly can create a lot of paint chips and dust that may contain lead.
- Lead in paint chips, dust, and soil gets on children's hands and toys which they may put in their mouths.
- Lead can make children very sick and cause permanent brain and nerve damage, learning difficulties, and behavior problems.

## Poor Maintenance Also Endangers Children

- Paint flaking and peeling is often caused by moisture.
- Rubbing or impact on doors, windows, and trim can cause paint failure.

## Who Should Use This Guide?

- Building maintenance workers and supervisors
- Painters
- Repair, renovation, and remodeling contractors
- Property managers and owners
- Homeowners

## Ordering Additional Copies

Single copies of *Lead Paint Safety: A Field Guide for Painting, Home Maintenance, and Renovation Work* on paper or on CD-ROM can be ordered from the National Lead Information Center at 1-800-424-5323 or downloaded from the HUD Office of Lead Hazard Control web site at [www.hud.gov/lea/leahome.html](http://www.hud.gov/lea/leahome.html).

For information about obtaining multiple copies, contact the National Lead Information Center.

June 1999  
HUD-1779-LHC

# WEATHERIZATION BULLETIN # 418

**To:** Executive Directors & Weatherization Managers

**From:** Clarice Sabree-Sylla, Supervisor  
Office of Low-Income Energy Conservation

**Date:** September 13, 2002

**Program Affected:** DOE, DHS, State Funded Weatherization

**RE: REFRIGERATOR REPLACEMENT PROGRAM POLICY & PROCEDURES**

The purpose of the Refrigerator Replacement Program is to reduce the energy burden of low-income families. Electric baseload measures when installed as part of a comprehensive energy conservation installation, will result in a measurable reduction in the cost of home energy.

The following list of policies and procedures will apply to the refrigerator replacement program. This list is not all-inclusive and may be amended to address other issues that become apparent after the start of the program.

## **Replacement Justification**

Before a refrigerator can be replaced it must be evaluated. Subgrantee will use the Line Logger database to measure the rate of consumption and maintain the results in the client file. Testing is required on a minimum of 10% of units replaced.

Only one new refrigerator per household. If the family has more than one refrigerator, two can be replaced with one large size refrigerator. If the household opts to have only one unit replaced it will be replaced with a comparable size unit. Free standing freezer units are not included.

A new refrigerator cannot be installed where none currently exist. If the refrigerator is inoperable, approval from the OLIEC will be required for replacement. Request must include a picture of the existing unit with efficiency information if available.

The size of the refrigerator will be determined by the number of household members and amount of space available for the unit.

Two colors are available, white and egg shell/almond

The subgrantee will ensure that client receives information regarding the make, model, and color of the refrigerator. The subgrantee will also have the client sign an acceptance form BEFORE the unit is delivered.

The client is to receive all instructional and warranty information for the refrigerator.

If a client refuses to accept a refrigerator, does not allow the old unit to be removed, or fails to keep 2 delivery appointments, no refrigerator will be delivered to the client.



## Refrigerator Replacement Program Policy

### **Client Education Acceptance Form**

The client must be given adequate information and sign an acceptance form to avoid problems with the delivery of the new refrigerator. If the client receives the information and declines to accept a replacement refrigerator, they are still entitled to have other work done that is recommended by the energy audit. It is most important that clients know that the replacement is based on the efficiency of the existing unit so the community does not think everyone who applies will get a new unit.

A sample of a suggested list of "what clients should know" is attached. Agencies may add items to this list.

### **Payment for Refrigerators and other related cost**

The cost of the refrigerator includes delivery. However, if the client does not accept delivery of the unit there will be a charge for the attempted delivery. To avoid these additional charges, each delivery request should have a backup or alternative delivery site. That is another client living in the area who is approved to receive a refrigerator. The alternate site must know that they may not receive the unit "early" so if it is successfully delivered to the primary location the alternate is not disappointed.

Unless there is a serious documented emergency, a client who fails to be available for delivery will forfeit the unit.

The cost of the refrigerator includes the pickup of the existing unit and refrigerant recovery. If the household has two refrigerators and agrees to discard both to receive one larger new unit, the agency will pay additional fee to have the second refrigerator removed.

CSS/sc



If a new refrigerator is defective upon delivery, the subgrantee will notify Sears and request a replacement.

Subgrantees are required to pay Sears for all refrigerators delivered within 30 business days. Payment cannot be withheld because other Weatherization measures have not passed inspection.

If a household is over income and a refrigerator is installed, the subgrantee will be liable for the cost of the unit and will not be reimbursed.

### **RENTAL AND MULTI-UNITS**

If tenants pay for electricity and own the existing refrigerator, Subgrantees are to use the procedures for single family owner occupied units.

If tenants do not pay for electricity directly and do not own the existing refrigerator, the replacement should not be considered a priority. If the landlord wants replacements AND the energy audit recommendation supports the measure, leveraging applies. Landlords must pay 50% of the cost for replacements AND agree not to raise tenants rent for a period of two years. Any measures ranked higher must be installed before refrigerator replacements.

If tenants do not pay for electric but own the refrigerators, replacement units may be considered AFTER the installation of measures that will reduce heating cost.

A report on the number of refrigerators installed will be required monthly for the first six months of the program. At that time the reporting requirement may be revised.

Refrigerator replacement is part of the average cost, must be recommended by the energy audit, and cannot be installed as a health and safety measure.

CSS/dw





## **Evaluation of Existing Refrigerator**

Two methods will be used to determine energy consumption of the existing refrigerator. The first method is to review the on-line database to determine if the unit is listed. The Home Energy database can be located at <http://homeenergy.org> in the Do-It-Yourself section. If the unit is listed, record the annual kWh value on the worksheet.

A second database is available at <http://www.waptac.org>. This database can also be used.

The second method is to use the load tester to determine the energy consumption of the unit. This method must be used if a unit is not identified on either website. Units must be monitored for minimum of two (2) hours.

Overall, at least 10% of the units being replaced must be tested with the load tester.

To ensure adequate time for the test, the unit should be set up before the evaluation of the home begins. The client must be briefed in advance to ensure easy access to the back of the unit. The field tech should be prepared with gloves, a dust mask and a 3 prong/2 prong plug adaptor. When adding adaptor, make sure it is grounded.

Annual energy consumption of the old refrigerator will be entered in the Audit. The decision of refrigerator replacement will be made using the standard Saving-to-investment ratio (SIR) criteria used for all energy conservation tactics.

Attached is the form to be complete, fill out and place in the client file.

CSS/sc



Agency: \_\_\_\_\_ Job #: \_\_\_\_\_

Client Name: \_\_\_\_\_

Client address: \_\_\_\_\_  
\_\_\_\_\_

Refrigerator make: \_\_\_\_\_ Refrigerator model no.: \_\_\_\_\_

1. Annual energy consumption as recorded on database: \_\_\_\_\_
2. Age of refrigerator adjustment factor based on line 1:  
5-10 years old 10%  
10-15 years old 20%  
more than 15 years old 30%  
\_\_\_\_\_
3. Add lines 1,2: This number goes into the EA-QUIP audit \_\_\_\_\_

Determining the annual kilowatt usage of a refrigerator.

1. Date and time metering begun: \_\_\_\_\_
2. Reading when metering stopped: \_\_\_\_\_ kWh
3. Total number of minutes metered: \_\_\_\_\_
4. Convert to hourly usage: (kWh / minutes x 60 min/hr) \_\_\_\_\_ kWh/hr
5. Determine annual usage: ( kWh/hr x 8766 hr/yr) \_\_\_\_\_ kWh/yr
6. 8% of number from line 5 if defrost cycle not on\*. \_\_\_\_\_
7. Age of refrigerator adjustment factor based on line 5:  
5-10 years old 10%  
10-15 years old 20%  
more than 15 years old 30%  
\_\_\_\_\_
8. Add lines 5,6,and 7: \_\_\_\_\_

This number goes into the EA-QUIP audit. An SIR of 1 or greater is necessary for refrigerator replacement consideration

\* If the defrost cycle comes on and you monitor consumption for 24 hours, enter 0 here





SUSAN BASS LEVIN  
*Commissioner*

**To:** Executive Directors & Weatherization Managers

**From:** Clarice Sabree-Sylla, Supervisor  
Office of Low-Income Energy Conservation

**Date:** April 1, 2002

**Program Affected:** DOE, DHS, State Funded Weatherization

**RE: REFRIGERATOR REPLACEMENT PROGRAM POLICY & PROCEDURES**

The purpose of the Refrigerator Replacement Program is to reduce the energy burden of low-income families. Electric baseload measures when installed as part of a comprehensive energy conservation installation will result in a measurable reduction in the cost of home energy.

The following list of policies and procedures will apply to the refrigerator replacement program. This list is not all-inclusive and may be amended to address other issues that become apparent after the start of the program.

### Replacement Justification

Before a refrigerator can be replaced it must be evaluated. Subgrantees will use the Line Logger to measure the rate of consumption and maintain a record of the results in the client file.

Only one refrigerator per household may be replaced. If the family has more than one refrigerator two can be replaced with one larger size refrigerator. If the household opts to have only one unit replaced it will be replaced with a comparable size unit. Free standing freezer units are not included.

A new refrigerator cannot be installed where none currently exists. If the refrigerator is inoperable, approval from the OLIEC will be required for replacement. Request must include a picture of the existing unit.

The number of household members and amount of space available will determine the size of the refrigerator.

Two colors are available, white and egg shell/almond





The subgrantee will ensure that the client receives information regarding the make, model, and color of the refrigerator. The subgrantee will also have the client sign an acceptance form BEFORE the unit is delivered.

The client is to receive all instructional and warranty information for the refrigerator.

If a client refuses to accept a refrigerator does not allow the old unit to be removed, or fails to keep 2 delivery appointments, no refrigerator will be delivered to the client.

If a new refrigerator is defective upon delivery, the subgrantee will notify Sears and request a replacement.

Subgrantees are required to pay Sears for all refrigerators delivered within 30 business days. Payment cannot be withheld because other Weatherization measures have not passed inspection.

If a household is over income and a refrigerator is installed, the subgrantee will be liable for the cost of the unit and will not be reimbursed.

#### **RENTAL AND MULTI-FAMILY UNITS**

If tenants pay electricity and own the existing refrigerator, Subgrantees are to use the procedures for single-family owner occupied units.

If tenants do not pay for electricity directly and do not own the existing refrigerator then refrigerator replacement should not be considered a priority. If the landlord wants replacement units AND the energy audit recommendation supports the measure, leveraging applies. Landlords must pay 50% of the cost for replacements AND agree not to raise tenants rent for a period two years. Any measures ranked higher on the energy audit must be installed before refrigerator replacement.

If tenants do not pay for electric but own the refrigerator, replacement units may be considered AFTER the installation of measures that will reduce heating cost.

A report on the number of refrigerators installed will be required monthly for the first six months of the program, At that time the reporting requirement may be revised.

Refrigerator replacement is part of the average cost, must be recommended by the energy audit, and cannot be installed as a health and safety measures.

CSS/sc





**SEARS**

CONTRACT SALES

NORTHERN REGION

## GUIDELINES FOR THE REFRIGERATOR REPLACEMENT PROGRAM

- ♦ Choose fax form that shows the size refrigerator your client will receive.
- ♦ Fax to the 800# listed on the form.
- ♦ SEARS will confirm the status of the order.
- ♦ The trucking/delivery company will call the client with the delivery day.
- ♦ Each agency responsible for billing and invoices to be remitted from their address will be required to submit a credit application and sign the same agreement signed by NJCAA & SEARS.
- ♦ Please refrain from referring any client directly to the sales account manager – Cheryl Bradley. Please follow the listing of numbers for clients to call that have been enclosed. All clients will be listed in the SEARS computer describing their warranty. (one yr. Limited and five yr. Cooling System). Therefore, advise your clients to call the SEARS service number. If parts are needed, they should call the parts number. The only time they should call the SEARS contract sales office is in an emergency if the result of a repair unresolved. If the refrigerator is out of warranty, your client must make all future purchases at the retail store.
- ♦ In the event of a client emergency, please instruct the client to advise the SEARS representative that their refrigerator was obtained through NJCAA.
  - If they are calling service or parts, their refrigerator account should be found under their telephone number or name.
  - If your client cannot locate their warranty account for any reason, that would be considered an emergency. They should then call Dawn Johnson at 1.800.669.4392. I work very closely with Dawn and will be alerted if I need to become involved in specific inquiries.
- ♦ I am here to serve the agency's needs. If you have any suggestions that would contribute to the program's efficiency, please do not hesitate to let me know.





NORTHERN REGION

## REPAIR SERVICE & PARTS

### One Direct Call for Repair Service

Sears services what we sell, where we sell it, and when it's needed. Commercial customers call to schedule in-home repair service.

1-888-507-9382

### One Call for Parts

When you need replacement parts or accessories, call Sears Parts/Direct.

1-800-225-2864



**SEARS**

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## CUSTOMER SERVICE

Clients may be directed to Dawn Johnson if they report that they are not satisfied with the level of service they have received from calling the number provided for repair service.

*This information is for the agency's use only.* It is not to be given to the client unless there is a reported problem or the client is in need of an emergency replacement. Dawn Johnson can be reached by calling:

1-800-669-4392

or

1-800-669-3719 (FAX)

Remember, this is an emergency number that should only be used in the event your service or parts request could not be resolved after calling either number above.

Thank you for your cooperation.





State of New Jersey  
DEPARTMENT OF COMMUNITY AFFAIRS

JAMES E. MCGREEVEY  
Governor

SUSAN BASS LEVIN  
Commissioner

**WEATHORIZATION BULLETIN #419**  
**MARCH 05, 2003**

**To:** Executive Directors & Weatherization Managers

**From:** Clarice Sabree-Sylla, Supervisor  
Office of Low-Income Energy Conservation

**References:** DOE, DHS

**Topic:** **REFRIGERATOR CALCULATION FOR MOBILE HOMES**

Effective with the issue date of this bulletin, the attached Refrigeration Calculation for Mobile Homes Form must be completed and placed in the clients file, when determining the annual consumption of the existing refrigeration in a Mobile Home.

This form must be utilized when replacing an existing refrigerator. Also attached to this bulletin, you will find an example on the completion of the form.

The calculation takes the total annual usage determined either from the data base or line logger and subtracts the total annual usage of the new refrigerator. This gives the annual savings in KWH. Multiply this by the cost of electricity as found on the client's bill. In the attached example \$.12 per KWH, multiplying this cost by the annual savings in KWH gives you the annual savings. Divide this into the cost of the new refrigerator it will give you the payback period.

CSS/LM/sc  
Attachment







# REFRIGERATOR CALCULATION FOR MOBILE HOMES

Agency: \_\_\_\_\_  
 Job #: \_\_\_\_\_  
 Client Name: \_\_\_\_\_  
 Client address: \_\_\_\_\_  
 \_\_\_\_\_  
 Refrigerator make: \_\_\_\_\_  
 Refrigerator model no.: \_\_\_\_\_  
 \_\_\_\_\_

1. Annual energy consumption as recorded on database: \_\_\_\_\_
2. Age of refrigerator adjustment factor based on line 1: \_\_\_\_\_  
     5-10 years old                      10%  
     10-15 years old                    20%  
     more than 15 years old          30%
3. Add lines 1,2: This number goes on line A \_\_\_\_\_

## Determining the annual kilowatt usage of a refrigerator.

1. Date and time metering begun: \_\_\_\_\_
2. Reading when metering stopped: \_\_\_\_\_ kWh
3. Total number of minutes metered: \_\_\_\_\_
4. Convert to hourly usage: (kWh / minutes x 60 min/hr) \_\_\_\_\_ kWh/hr
5. Determine annual usage: ( kWh/hr x 8766 hr/yr) \_\_\_\_\_ kWh/yr
6. 8% of number from line 5 if defrost cycle not on\*.
7. Age of refrigerator adjustment factor based on line 5: \_\_\_\_\_  
     5-10 years old                      10%  
     10-15 years old                    20%  
     more than 15 years old          30%
8. Add lines 5,6,and 7: This number goes on line A \_\_\_\_\_

- A. \_\_\_\_\_ - 425 = \_\_\_\_\_ estimated annual savings in kWh.  
 B. \_\_\_\_\_ x cost per kWh = \_\_\_\_\_ estimated annual dollar savings to client.

The total replacement cost for the refrigerator is \_\_\_\_\_. Divided by the estimated annual dollar savings to client equals a payback period of \_\_\_\_\_ years. If this number is less than 15, the refrigerator can be replaced since the payback period is less than 15 years.

\* If the defrost cycle comes on and you monitor consumption for 24 hours, enter 0 here



EXAMPLE.

# REFRIGERATOR CALCULATION FOR MOBILE HOMES

Agency: \_\_\_\_\_  
Job #: \_\_\_\_\_  
Client Name: \_\_\_\_\_  
Client address: \_\_\_\_\_  
Refrigerator make: \_\_\_\_\_  
Refrigerator model no.: \_\_\_\_\_

1. Annual energy consumption as recorded on database: \_\_\_\_\_
2. Age of refrigerator adjustment factor based on line 1:  
5-10 years old 10%  
10-15 years old 20%  
more than 15 years old 30%
3. Add lines 1,2: This number goes on line A \_\_\_\_\_

Determining the annual kilowatt usage of a refrigerator.

1. Date and time metering begun: \_\_\_\_\_
2. Reading when metering stopped: \_\_\_\_\_ kWh
3. Total number of minutes metered: \_\_\_\_\_
4. Convert to hourly usage: (kWh / minutes x 60 min/hr) \_\_\_\_\_ kWh/hr
5. Determine annual usage: (kWh/hr x 8766 hr/yr) \_\_\_\_\_ kWh/yr
6. 8% of number from line 5 if defrost cycle not on\*. \_\_\_\_\_
7. Age of refrigerator adjustment factor based on line 5:  
5-10 years old 10%  
10-15 years old 20%  
more than 15 years old 30%
8. Add lines 5,6,and 7: This number goes on line A 1200

- A.  $1200 - 425 = 775$  estimated annual savings in kWh.  
B.  $775 \times \text{cost per kWh} = \$93$  estimated annual dollar savings to client.  
(client's bill)

The total replacement cost for the refrigerator is  $\$569$ . Divided by the estimated annual dollar savings to client equals a payback period of 6 years. If this number is less than 15, the refrigerator can be replaced since the payback period is less than 15 years.

\* If the defrost cycle comes on and you monitor consumption for 24 hours, enter 0 here






State of New Jersey  
DEPARTMENT OF COMMUNITY AFFAIRS

JAMES E. MCGREEVEY  
Governor

SUSAN BASS LEVIN  
Commissioner

WEATHERIZATION BULLETIN # ~~419~~ 420

To: Executive Directors & Weatherization Managers

From: Clarice Sabree-Sylla, Supervisor   
Office of Low-Income Energy Conservation

Date: May 28, 2003

RE: **REPLACEMENT WINDOW POLICY**

Effective immediately the following policy will apply when replacing windows:

1. Existing storm windows must be removed before installing new windows. Clients must be informed of this policy before Weatherization work is completed. If a client refuses to allow storm windows to be removed then new windows cannot be installed.
2. Exterior framing must be finished. This means that either the wood is painted or capped and caulked.
3. Rotted wood must be replaced before painting or capping is completed. It is not acceptable to put capping over rotted wood.
4. Windows must operate properly after installation. This means that the window opens and closes smoothly and that locks operate as intended.

CSS/sc







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**WEATHERIZATION BULLETIN # 421**

August 26, 2004

TO: Executive Directors and Weatherization Managers

FROM: Clarice Sabree-Sylla, Supervisor  
Office of Low-Income Energy Conservation

Topic: Priority list of Weatherization Measures

**Summary:** This Priority list is for use on single-family houses (1-4 units). This bulletin outlines the use of the Priority List. Weatherization measures can be installed, if necessary, in their order on the Priority List without an audit. Any weatherization measure not listed in the Priority List requires a site-specific audit. If the calculated savings-to-investment ratio for the measure is equal to or greater than 1.0, it may be installed. All other policies and procedures remain in effect. This policy is effective October 1, 2004.

The New Jersey Priority List is a list of weatherization measures that can be installed without an audit. The items listed must be installed in order with the exception of the General heat waste reduction measures. These can be done at any time. There are 9 steps in the Priority List process. These are:

1. Health and safety testing of the heating system and hot water heater including cleaning, service, and minor repairs.
2. General heat waste reduction measures including:
  - a. Water heater tank insulation
  - b. Water heater pipe insulation
  - c. Faucet aerators
  - d. Low-flow showerheads
  - e. Furnace filters





3. Repair and seal space heating distribution system (e.g., forced-air system ductwork, hydronic piping, and steam piping).
4. Blower-door-guided air sealing.
5. Attic Insulation- insulate all attics with less than R-19 of existing insulation to a post-weatherization level of R-38.
6. Refrigerator replacement- Comply with refrigerator auditing requirements available on [http://www.waptac.org/sp.asp?mc=techaids\\_refrigerator](http://www.waptac.org/sp.asp?mc=techaids_refrigerator).
7. Replace existing incandescent light bulbs with compact fluorescents as appropriate.
8. Dense-pack sidewall insulation.
9. Floor insulation.

Health and safety issues are of paramount importance. Step one refers to the heater and hot water tank only. Any replacement of either the heater or hot water tank or any other health and safety measure must follow current procedures. Reporting a health and safety cost without also reporting a weatherization cost (materials and labor, if applicable) does not constitute a reportable unit.

Step two measures include but are not limited to:

- a. The repair and sealing of hydronic or steam pipes;
- b. Covering of hot and cold water pipes in a crawlspace;
- c. Mastic supply and return ducts in a forced air system;
- d. Mastic and insulate ducts in the crawlspace.

All forced air ducts should be tested and sealed using the Duct Blaster equipment.



All air sealing must be done using the blower door. The use of the manometer is required. An opening caused by broken glass must be addressed during the blower door test. Air sealing measures include but are not limited to:

- a. Seal attic bypasses;
- b. Seal attic floor before insulating;
- c. Insulate attic hatch / pull down stairs;
- d. Seal rim joists using foamboard and foam;
- e. Constructing a basement door at the bilco door opening if applicable;
- f. Replace broken glass.

Do not weatherstrip the door to the basement if the basement is inside the thermal envelope.

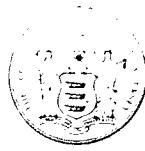
The New Jersey standard for attic insulation is now R-38. Measure existing insulation. If gaps exist, insulate.

As discussed at the Conference, there is a new refrigerator guide available that must be used. You can download a copy from the Internet site listed above. A copy of the report must be printed out and inserted in the client file.

All of the above weatherization measures can be installed without the use of an audit. Any weatherization measure not listed requires a site-specific audit. If the calculated savings-to-investment ratio for the measure is equal to or greater than 1.0, it may be installed.

Once all Priority List measures are addressed, additional measures may be installed if the SIR is 1.0 or greater. Failure to thoroughly evaluate units for priority list measures before installing other measures will result in a failed unit(s) on the basis of improper weatherization.





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**JON S. CORZINE**  
*Governor*

**JOSEPH V. DORIA**  
*Commissioner*

## **WEATHERIZATION BULLETIN # 422**

May 14, 2008

TO: Executive Directors and Weatherization Managers

FROM: Clarice Sabree-Sylla, Supervisor  
Office of Low-Income Energy Conservation 

Topic: Expandable Foam Products and Application

Effective immediately, all commercially available expandable foam products are limited to air sealing applications.

Agency Managers/Field Technicians must specify to contractors or agency crewpersons where to apply expandable foam for the purpose of sealing air leaks.

Expandable foam shall not be used as a substitute for insulation and must meet ASTM E-84 Class I approval. This is a material installation standard only and is not intended to address methods of application that are supplied by the manufacturers of these products.

Expandable foam shall not be a substitute or utilized for the following:

- ❖ Attic, wall, floor, foundation, pipe, and duct insulation
- ❖ Covering basement windows and or sealing them shut
- ❖ Bilco door insulation
- ❖ Sealing around heat dissipating objects
- ❖ Sealing a chimney bypass
- ❖ Mobile home belly insulation
- ❖ Knee-wall door or attic hatches
- ❖ Exterior air sealing that is exposed to U.V.





The current method for addressing the rim joist when feasible is at minimum, 1 inch thick foamboard, (2 inch thick preferable), sealed in place with expandable foam. Where two building materials meet and there is not enough space for foamboard, it is allowable to apply a neat expandable foam seal. Further, Weatherization field personnel shall make sure the program is paying for the work based on what is installed.

For example, the work order calls for the installation of approximately 100 linear feet of rim joist using foamboard and expandable foam priced at \$4.00 a linear foot, (total contracted price \$400), yet only 75 linear feet is actually done or can be done. The 25 linear feet not done cannot be charged to the program.

To avoid disallowed cost, Weatherization Managers should consult their assigned monitor on the proper use of expandable foam.







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*Governor*

JOSEPH V. DORIA, JR.  
*Commissioner*

**WEATHERIZATION BULLETIN #423**  
**EFFECTIVE DATE: January 7, 2009**

**SUBJECT: LEAD SAFE WEATHERIZATION (LSW) – ADDITIONAL MATERIALS AND INFORMATION**

**PURPOSE:** To provide clarification and additional information to grantees as they implement WPN 08-6, Interim Lead-Safe Weatherization (LSW) Guidance. This guidance augments, but does not replace, WPN 08-6 and builds on the foundation provided in Weatherization Program Notice (WPN) 02-6, Weatherization Activities and Federal Lead Based Paint Regulations.

**SCOPE:** The provisions of this guidance apply to all grantees applying for financial assistance under the Department of Energy's (DOE) Weatherization Assistance Program.

**LEGAL AUTHORITY:** Title IV, Energy Conservation and Production Act, as amended, authorizes the Department of Energy to administer the Low-Income Weatherization Assistance Program. All grant awards made under this Program shall comply with applicable law including regulations contained in 10 CFR Part 440 and other procedures applicable to this regulation as DOE may, from time-to-time, prescribe for the administration of financial assistance.

**BACKGROUND:** On September 22, 2008, DOE issued WPN 08-6, Interim Lead Safe Weatherization (LSW) Guidance to augment WPN 02-6 which provides background information on the various regulations impacting the treatment of pre-1978 homes that may have lead paint hazards when Weatherization work is being performed. Both of these pieces of guidance remain in place.

**GUIDANCE:** WPN 08-6 does not relieve any requirements established by 02-6, and in particular, all weatherization staff are required to continue to perform LSW accordingly. However, grantees may choose, at their option, to incorporate any or all parts of the EPA regulations going into effect April 2010, including the option to allow exemptions from LSW.

**EXEMPTIONS:** LSW must be applied to all pre-1978 housing unless the house meets EPA's Final Rule Exemptions.

**Note:** State authorities may, at their discretion, be more stringent and NOT allow certain exemptions within their state.





1. No Lead-Based Paint will be Disturbed. LSW must be applied to all pre1978 housing unless there is existing evidence that the home has been certified as being lead-free or below the lead threshold limit (e.g., for paint containing lead below the regulated level, 1.0 mg/cm<sup>2</sup> or 0.5% by weight). One of the following methods must be used to determine the paint to be disturbed is not lead-based paint:

- Written determination by certified lead inspector or risk assessor; OR
- Proper use of EPA-recognized test kit provided agencies (documenting manufacturer and model of test kit used, description and location of components tested, and test kit results)

**Note: Beginning in 2010, tests must be performed by a Certified Renovator, per EPA final rule. Test kits are currently being evaluated but none have been approved to date – updates and approved kits will be posted at <http://www.epa.gov/lead/>;**

**OR**

- A State-approved lead-based paint test protocol (e.g., XRF scans verifying absence of lead paint).
2. Mobile Homes. Often, interiors of mobile homes were not painted but rather, paneling was applied to the surfaces. Therefore, pre-1978 mobile homes that were not painted by the manufacturer, occupant, landlord, or past owner of the unit before 1978, may be exempt from LSW. However, Weatherization Programs must verify the areas receiving weatherization services have never been painted or were painted for the first time after 1978. If this is not verifiable, then LSW protocols must be followed. Painted exterior surfaces on pre-1978 units should not be drilled, scraped, sanded, or receive any other work that disturbs the paint.
  3. Exempt from training and work practice requirements if owner signs written statement that all apply:
    - a. No pregnant women resides there; and
    - b. Not a child-occupied facility (“occupied” includes being the child’s primary residence or a home that is visited regularly by the same child, under age 6, on at least two different days within any week (Sunday through Saturday period), provided that each day’s visit lasts at least 3 hours and the combined weekly visits last at least 6 hours, and the combined annual visits last at least 60 hours).
  4. Housing for the elderly or persons with disabilities (unless any one or more children under age 6 resides or is expected to reside in such housing for the elderly or persons with disabilities).
  5. Any 0-bedroom dwelling.



6. Minor Repair or Maintenance Activities: Activities that will disturb less than the following square feet of paint surfaces in 30 calendar days (counting all paint surface areas of a removed component):
- 6 square feet per room for interior activities; or
  - 20 square feet for exterior activities. But this exemption does NOT apply to the following:
    - Window replacement.
    - Demolition of painted surface areas.
    - Using any of the following:
      - o Open-flame burning or torching;
      - o Machines to remove paint through high-speed operation without HEPA exhaust control; or
      - o Operating a heat gun at temperatures at or above 1100 degrees Fahrenheit.
7. Do-It-Yourself: Work performed by owners themselves in their residence.  
THE EPA LRRPP RULE DOES NOT PRE-EMPT MORE PROTECTIVE REQUIREMENTS AND GRANTEES SHOULD KEEP ABREAST OF ANY OTHER RULES AND REGULATIONS GOVERNING AN AGENCY'S ACTIVITIES SUCH AS THOSE BY HUD, STATES OR COMMUNITIES.

### **Implementing Levels of Containment**

WPN 08-6 Attachment 1, Minimum Standards for LSW, articulates the specific standards and provides levels of containment – giving agencies options for how to perform LSW depending on the measure being performed. This differentiation of containment levels can be implemented immediately upon notification to their respective PMC Project Officers. Grantees may also choose to wait until PY 09 after training on the specific containment levels identified in the Minimum Standards.

The revised LSW benchmark training curriculum is included on the DVD and CD as Attachment 2 of this guidance. Because of file size due to pictures and video clips, downloading additional copies from a website is prohibitive. Instead, grantees are strongly encouraged to make additional copies from the enclosed discs for local agencies and training staff within their service territory. For grantees that wish to purchase additional copies, the DVD/CD set is available for a nominal charge (cost of reproduction and shipping) from Montana State University (mvogel@montana.edu).

This benchmark training adheres to the standards of WPN 08-6 and helps prepare the network for the requirements that will be in effect in PY 2010.

**Please note: The curriculum on disc is designed to support the classroom and hands on curriculum, as required by DOE. It is expected that each LSW training will include a hands-on training component to augment the curriculum.**



## **Pollution Occurrence Insurance**

Beginning in PY09, DOE no longer requires Pollution Occurrence Insurance (POI) but still strongly recommends POI. The costs of POI can be charged to the grant as part of the Liability Insurance. However, if a state or local agency chooses to NOT hold POI coverage and damage occurs because of not following all aspects of Lead Safe Weatherization or there is disturbance to any other environmental pollutants, the cost to do remediation, clean up, relocation, medical expenses or any other resulting costs may not be charged to the contract and must be covered by another funding mechanism.

POI is discussed further in Weatherization Program Notice 02-6. Additional information about POI coverage can also be found on the WAPTAC website.

## **Client Notification**

As of December 22, 2008, all agencies must begin using the lead notification publication, "Renovate Right – Important Lead Hazard Information for Families, Child Care Providers and Schools." This publication replaces "Protect Your Child From Lead in Your Home." Agencies are advised, EPA does not have mass quantities available for purchase but instead, has provided the material on their website for agencies to duplicate.

The following link is the link for the "Renovate Right" publication:

<http://www.epa.gov/lead/pubs/renovaterightbrochure.pdf>

**CONCLUSION:** DOE acknowledges the complexity of LSW issues, as well as unknown requirements for years beyond 2009, and recognizes there may be elements that will require still further clarification.

Requirements, as mentioned in WPN 08-6 will be addressed in future notice related to 2010 implementation of Certified Renovators, training issues, firm status and the costs related to future certifications.

DOE will continue to provide additional updates through Program Notices in an effort to keep the Weatherization network informed.

